FORTHCOMING EVENTS

| MON 24/3 | YEAR 12 VCAL – FARE SHARE  
| YEAR 11 MIPS INTERVIEWS  
| YEAR 7 SUMMER SPORT |
| TUES 25/3 | YEAR 11 VCAL – FARE SHARE  
| YEAR 7 POST-ORIENTATION – SELECTED STUDENTS  
| YEAR 9 HAMPTON BEACH EXCURSION  
| YEAR 12 PRESENTATION BY ROSS HUGGARD  
| DISCOVERY EVENING, 5.00 – 8.00PM |
| WED 26/3 | YEAR 9 FRENCH EXCURSION |
| THUR 27/3 | YEAR 9 HAMPTON BEACH EXCURSION |
| FRI 28/3 | YEAR 7 & 9 IMMUNISATIONS  
| CASUAL DRESS DAY |
| MON 31/3 | STUDENT EARLY FINISH 2.15PM |
| TUE 1/4 | YEAR 8 VERBAL COMBAT INC |
| THUR 3/4 | PARENT TEACHER INTERVIEWS FROM 1.00PM |
| FRI 4/4 | LAST DAY TERM ONE |

PRINCIPAL’S REPORT

As we get ready for the quickly upon us end of term, teachers are writing the first progress reports of the year. Some parents will be receiving an interim report prior to the Parent Teacher Conference, highlighting the importance of their attendance at Parent Teacher Conferences due to concerns over progress thus far in classes. I ask these parents in particular to ensure you make appointments with all your child’s teachers (once booking online details come out), so that concerns raised can be addressed as soon as possible to support your child in achieving success for Semester One.

Over the last week or so I have attended Year Level Assemblies with the express purpose of reminding students of the school rules in general, but more specifically of two of the rights as detailed in the Student Code of Behaviour, along with the related responsibilities. The two rights highlighted were: ‘Each person has the right to learn; and to develop interests, abilities and ambitions in a secure and supportive environment’ and ‘Each person has the right to a clean, tidy and attractive school.’ I focussed on these two rights at this point because I wanted to highlight to students the responsibilities related to these rights. I often speak to our students about collective responsibility, and that what one student does impacts on other students, and what students allow/encourage another student to do likewise impacts on others. I felt it was timely to remind students of their right to learn, and the expectations associated with this right in terms of ensuring they are not negatively impacting on their outcomes or the outcomes of other students. The second right I focussed on is one that is closely related to our students’ perception of the school, particularly the physical aspect. We have buildings that need updating, we have some areas that need an overhaul, but overall, our school is in very good condition. Students have the most impact on maintaining (or not) the appearance and condition of the school. Schools do not receive funding to pay for someone to clean up the yard after the students. I wanted to impress upon students that they have a responsibility to ensure they do their part on a personal level as well as on a collective and social level. To address the problem, you will be aware that we introduced Environmental Duty session in 2013. Ideally subjects will not be impacted more than once a term, and the duty itself takes a half hour. While some students and parents might not be keen on this idea, it is, in fact an opportunity to have them begin to understand their responsibility to the environment and yes, the school. I believe our Student Code of Behaviour explains clearly the rights and responsibilities of all students, teachers and parents, and I wanted to remind them that we don’t hold these rights and responsibilities lightly. I am aiming to highlight the nine rights over the course of the semester, to remind them of what they are here for and what is expected of them. We have come a long way in building the expectations that our students fulfil each year. We want to ensure that these expectations are at the forefront of students’ minds when they make decisions.

Ms S. Sena  
College Principal

ASSISTANT PRINCIPALS’ REPORTS

YEAR 10 WORK EXPERIENCE

All Year 10 students are required to complete a week of work experience in the second week of Term Three. Every Home Group room has a list of possible contacts and placements that students can use. Students need to complete ‘meaningful work’ in an area they are interested in pursuing as a potential career. Students are not to take a placement at a place where they already work or would like to seek part time work with. If there are any concerns or questions please contact the Year 10 Student Managers or Ms Chantry, the Careers Coordinator.
YEARS NETBOOK PROGRAM
After the fantastic turn out at the Information Evening last month the Year 10 students received their net books yesterday. Students are encouraged to use them in class when applicable and should be using them to assist in homework and assessment tasks.

STAFF PROFILE
Mr Tony Wilkinson
Mr Wilkinson has taught at Lalor for his entire career. He has a Bachelor of Education (Health & PE) from Victoria College in Burwood. He teaches Health & Physical Education, Sport and Maths. He has also coached the Victorian National Schoolboys Soccer (under 20) and local community and football teams. He also loves playing golf and all sports.

SCHOOL VALUES
Pride Achievement Caring Cooperation Honesty

Congratulations to the following students who recently received School Values Cards for upholding our school values:

ANASTASI, Stephanie
BRANCOLINO, Naomi
DIMITRIJEVSKI, Gemma
GIOSKOS, Luca
HABIB, Ali
ISMAIL, Ismail
KARAKUTUK, Dilara
KAUR, Gurpreet
LI, Ka Wei
MOUSSA, Yassin
NGUYEN, John
RETZEPOLOU, Bahri
SINGH, Navjeet
WHELAN, Bethany
AVRAMOV, Jimmy
DAVID, Simon
GERMAN, Eric
GLASCO, Bianca
IBRAIM, Adrian
KAFKAKIS, Nicholas
KAUR, Manpreet
KOVARAKIS, Jasmine
MITEV, Risto
NGUYEN, Linh-Ngoc
NGUYEN, Thi Tuong Vi
TANINO, Kolose

Mrs J. Cain
Assistant Principal Years 9 & 10

It seems that every week the college hosts a major event. Next week we are holding a Discovery Evening for prospective 2015 Year 7 students and the week after, on Thursday 3rd April the first of our Parent Teacher Conferences for 2014 will take place. All families will receive a letter early next week outlining the Parent Teacher Conference details. Essentially, parents use an internet based booking system called PTO to arrange meeting times with teachers on the day. We find this an efficient and time effective way for parents to organise their times, particularly for those with more than one student at the school. Access details and session times will be included in next week’s letter. I would like to see as many parents as possible taking the opportunity to talk with the teachers on the 3rd of April as the conversations that take place form a valuable part of the learning journey of all students.

I have mentioned in earlier newsletters the need for our students to be aware of safety when crossing Dalton Road or streets around the school. I am still hearing reports of students who are not crossing the road at the designated crossing before and, particularly after school and of students who are behaving recklessly when crossing side streets around the school. I know Ms Sena has spoken to many students at assemblies of the need for awareness and road safety when using and crossing local streets and roads and I repeat here – please be mindful, aware and safe on the roads when walking to and from school.

Mr P. James
Assistant Principal Years 7 & 8

Two Year 12 students, Dean Basic and Monique Shimmins, represented the school at the National Schools’ Constitutional Convention in Canberra on 12th to 14th of March. They conducted themselves in a manner that represents all our school values, and the school is very proud of them. For more details please read the article by Mr Leos in this newsletter.

CASUAL DRESS DAY FRIDAY 28TH MARCH

There will be a Casual Dress day on Friday 28th March to raise money for the Royal Children’s Hospital Good Friday Appeal. Students are encouraged to attend this day in casual clothes and donate a gold coin to their Home Group teacher which will then go towards the appeal. All students participating are reminded that while attending in casual clothes there are still guidelines as to what is appropriate when wearing casual clothes. The details are listed below.

OUT OF UNIFORM DAY
1. Clothing must be SunSmart
2. No thongs or sandals. Footwear must be closed toe and cover the majority of the foot
3. Tops with offensive language or images must not be worn
4. No midriffs may be showing
5. No leggings can be worn
6. Shorts/skirts must be mid-thigh length
7. Singlets are not to be worn

Students who do not follow these guidelines will be managed according to the Lalor Secondary College Student Code of Behaviour and Uniform Policy.

With holidays fast approaching I encourage all Year 11 and 12 students to take some time to organise the information they have been presented with in Term One. It is also an opportunity to get a head start for Term Two and make sure they are prepared and ready to hit the ground running when classes recommence on Tuesday the 22nd of April. Once this preparation is completed it will take some of the stress away and give all students the opportunity to involve themselves in activities outside of the academic rigour that is VCE.

I wish everyone an enjoyable break and congratulate the whole school on what once again has been a very successful start to the school year.

Corey Jewell
Assistant Principal – Years 11 & 12

School Captains: Daniel Petrovski & Monique Shimmins; Vice Captains: Daniel Perri & Chelsea Nikolov; Sport Captains: Dillon Ristevski & Tayla Daniri
**EVERY DAY COUNTS:**
**SCHOOL ATTENDANCE**

We want all our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Missing school can have a major impact on a child’s future – a student missing one day a fortnight will miss four full weeks of school by the end of the year. By Year 10 they’ll have missed more than one year of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Coming to school every day is vital, but if for any reason your child must miss school, there are things we can do together to ensure they don’t fall behind:

- Speak with your classroom teachers and find out what work your child needs to do to keep up
- Develop an absence learning plan with your child’s Student Managers and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your child’s Student Manager as early as possible.

From March 1st 2014, the Department of Early Childhood and Education (DEECD) implemented new laws which mean that parents can be issued a fine by the DEECD for not sending students to school without acceptable reasons.

If you’re having attendance issues with your child, please let your child’s Student Managers know so we can work together to get your child to school every day.

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**EARTH HOUR ON MARCH 29TH:**
**CALLING ALL RESIDENTS OF PLANET EARTH...IT’S LIGHTS OUT FOR THE REEF**

Over the coming weeks, students at Lalor Secondary College will be discussing how conservation of energy can lead to a sustainable future and highlighting the upcoming “Earth Hour”.

Earth Hour was founded by WWF in Sydney in 2007 and has now been embraced by 7001 cities and 152 nations across the globe. And in 2014, Earth Hour will focus attention on one of the world’s most iconic and threatened places: Australia’s Great Barrier Reef.

As always, Earth Hour only works if you’re part of it. The WWF are launching a special Earth Hour television event with Channel Ten to reveal the true story of what’s happening to the Great Barrier Reef due to climate change and more. Then we’ll turn out our lights to make a stand for our reef.

On **Saturday 29th March**, Earth Hour supporters will get together at small and large gatherings around the country. We’ll tune in to our must-see TV special, before turning out the lights to remind the world that it’s lights out for the Great Barrier Reef, if we don’t stand up to protect it.

How will you celebrate Earth Hour in 2014?

**Mr Burns and Ms Domm**

**CLEAN UP AUSTRALIA DAY FOR SCHOOLS**

On **Friday 14th March**, Lalor Secondary College once again participated in the annual Australia-wide initiative, ‘Clean Up Australia Day’. We had a total of 24 environmentally conscious students volunteer across Years 8 and 10 volunteer for the initiative, working tirelessly to help make our school a cleaner and tidier place.

We are already looking forward to next year’s event where we hope to go beyond our school boundaries and help to “clean up” in the local community.

A special thank you to Mr Denis Ryan who gave up his time to supervise our students and helped to make the day such a success.

**Mr Burns and Ms Domm**
NATIONAL SCHOOLS CONSTITUTIONAL CONVENTION

Congratulations to Dean Basic (12A) and Monique Shimmins (12G) who attended a very successful National Schools’ Constitutional Convention in Canberra on 12th - 14th March 2014. Dean and Monique were chaperoned by Ms Luisa Lipsia who taught both students last year at Lalor Secondary College. The convention was held at Old Parliament House and was attended by students from around Australia.

While there was a full program for three days, some of the highlights of the convention were:

- the students or delegates being greeted by the Hon Bronwyn Bishop, MP, Speaker of the House of Representatives representing the Prime Minister;
- an official dinner at the High Court.

Lalor Secondary College was very lucky (and very appreciative) to have the opportunity to send two students to the National Schools’ Constitutional Convention when most schools send one or none. Well done to both Dean and Monique! Thank you to Ms Lipsia who was given leave from her current school in order to chaperone our students.

Mr P. Leos
Humanities Faculty

LIBRARY NEWS

After a very successful implementation of our Reading Program in 2013, we are introducing the program to all Year 7 classes. The purpose of this program is to allow students time to read during class time. Of course, reading is not only an essential life skill; it also introduces us to different places, people, cultures, viewpoints and situations. It keeps our imaginations alive! A lot of research has indicated that there is a direct link with reading and high literacy levels. This is so when we read, we are exposed to words and different ways ideas can be expressed, thereby increasing our skills and knowledge of vocabulary and writing techniques.

How will the Reading Program work? Each class will be visiting the Library once a fortnight. The class will view selected reading books by the Teacher Librarian which may spark students’ interests. Students are encouraged to share their reading experiences by recommending titles with their peers. The bulk of the lesson time is spent on reading. Before the lesson ends, students will write in their personal reading journal, reflecting on what they have read.

Just a reminder that the upcoming Children’s Book Festival is on Sunday 23rd March, from 10:00am to 4:00pm at the outside lawn of the State Library of Victoria (opposite Melbourne Central Station). The fun day will be jam-packed with authors and activities, with a huge range of things to do all day long. Many well-known authors such as John Marsden, Jackie French, Silly Rippin, Terry Denton and Andy Griffiths will be there.

For further information, please visit the website on http://slv.vic.gov.au/event/childrens-book-festival-family-day-2014

Ms Susanne Graetsch
Library Resource Centre Manager

RESPONSIBLE SERVICE OF ALCOHOL (RSA) - TERM 1

Learn to responsibly sell or serve alcohol and satisfy the requirements for responsible sale and service of alcohol (RSA) under the Victorian Commission for Gambling and Liquor Regulation (VCGLR). Limited Places Available.

Location: Thomastown Neighbourhood House at Thomastown Library—52 Main St, Thomastown

Days: Tuesday (1 session)

Time: 9:30am – 1:30pm

Date: 25th March 2014

Statement of Fees: FFS: $55 Manual: $10
HOUSE UPDATE
This year we have taken the next step in the way we are running our House Program. Students receive points in 4 categories (Sport, Leadership, Extra-Curricular Activities and Academic Studies). The details of how the House points system works is listed below.

POINTS ALLOCATION

Sport
School Sport, Athletics Carnival/Swimming Carnival/Cheerleading/ Fun Run/Lunchtime Competitions-Soccer, Basketball, Trivia, Cook Off/Dance Off

1st place = 10 points
2nd place = 7 points
3rd place = 3 points
Participation = 1 point

Academic
Honours Certificates
2 Subjects- 20 points
3 Subjects- 30 points
4 or more Subjects- 50 points

Value Cards: 10 points

Leadership
SRC: 10 Points
House Captains: 5 Points
Class Captains, Peer Mediation, Peer Support: 2 points

Extra-Curricular Activities
Clean up Australia Day, School Production, Cultural Concert, Anzac Day Volunteers etc.
Participation = 1 point
Various Clubs-, Science Club, Knitting Club, Library Book Club, etc.
Participation = 1 point

Over the past 7 weeks we have held our annual Athletics Carnival, a Soccer Competition for Year 11 and 12 and our Inaugural House Trivia Competition. Students who participated in these events received points for their House. At year’s end we will be issuing awards to the top performing students at each year. A rundown of the awards is listed below.

We want students to start embracing the House Culture at Lalor Secondary College. Some events that students can participate in Term 2 are: Soccer Competition for (7&8) (9&10) and the ANZAC Day Service

Year Level Winner- 6 students $50 Voucher from Coles/Myer
House Winner- 4 students across the whole school- $100 Voucher from Coles/Myer

Overall Winner- 1 student across the whole school- $200 Voucher from Coles/Myer

Students are only eligible to win one award. The higher award will be awarded.

TOP PERFORMING STUDENTS AT EACH YEAR LEVEL THUS FAR

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<thead>
<tr>
<th>YEAR 7</th>
<th>YEAR 8</th>
<th>YEAR 9</th>
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<tbody>
<tr>
<td>Georgia Magnisalas 36pts</td>
<td>Clare Freeman 57pts</td>
<td>Jenane Elkotob 38pts</td>
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<tr>
<td>Alice Cooper 34pts</td>
<td>Mavis Alani 40pts</td>
<td>Angela David 37pts</td>
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<tr>
<td>Kenny Lam 29pts</td>
<td>Sash Lumakovski 38pts</td>
<td>Siem Kear 37pts</td>
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<tr>
<td>Renzo Tigani 28pts</td>
<td>Elly- May Dreier 37pts</td>
<td>Jane Jeepetch 30pts</td>
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<tr>
<th>YEAR 10</th>
<th>YEAR 11</th>
<th>YEAR 12</th>
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<tbody>
<tr>
<td>India Baxter 47pts</td>
<td>Miranda Magnisalas 48pts</td>
<td>Beth Veen 57pts</td>
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<tr>
<td>Canan Has 40pts</td>
<td>James Brancolino 41pts</td>
<td>Marcus Fox 50pts</td>
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<tr>
<td>Gorkem Tam 36pts</td>
<td>Jake Dreier 32pts</td>
<td>Kimerah Ramnath 40pts</td>
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<tr>
<td>Yahya Kabbara 28pts</td>
<td>Laura Salamone 26pts</td>
<td>Amy Taleb 34pts</td>
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Total Points Update
1st- Cowan- 1325 points
2nd- Bradman- 1310 points
3rd- Paterson- 1230 points
4th- Dunlop- 888 points.

Mr Krstevski
House System Coordinator.

FOOD HANDLING (HYGIENE) - TERM 1
Interested in working in the Food Service Industry? Then our Food Handling course is a must. Gain the knowledge to follow current workplace hygiene procedures.

Course Code: SITXFS101–Use hygienic practices for food safety (1 elective unit towards the Cert. II in Hospitality—SIT20213)

Location: Thomastown Neighbourhood House§ Thomastown Library, 52 Main St. Thomastown

Day: Tuesday (1 session)
Time: 9.30am-4.30pm
Dates: 1st April 2014

Statement of Fees: FFS: $ 80 Manual: $12

For more details ring PRACE on 9462 6077 or visit our website: www.prace.vic.edu.au