FORTHCOMING EVENTS

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<th>Date</th>
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<td>MON 25/5</td>
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<td>YEAR 9 ENGLISH &amp; MATHS EXAMS</td>
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<td>SRC WORLD VISION EXCURSION</td>
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<td>TUE 26/5</td>
<td>NATIONAL SORRY DAY</td>
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<td>WED 27/5</td>
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<td>THUR 28/5</td>
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<td>FRI 29/5</td>
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<td>MON 1/6</td>
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<td>THUR 4/6</td>
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<td>FRI 5/6</td>
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<td>INTERMEDIATE, YR 9 &amp; 10 WINTER SPORT</td>
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<td>YEAR 10 AND 11 EXAMS</td>
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PRINCIPAL’S REPORT

The recent state government budget has made available for eligible families access to a ‘Camps, Sports and Excursion Fund’. Details of this program can be found further into this newsletter as well as on the following link: http://www.education.vic.gov.au/about/programs/health/Pages/csef.aspx?Redirect=1

As Semester One begins to draw to a close, I would like to remind parents and students of the importance of attendance at school. Full time attendance at school helps students to develop important skills, knowledge and values which will prepare them for further learning and participation in the community. Young people who regularly attend school and complete Year 12, VET or VCAL have better employment outcomes and an increased possibility for higher incomes across their lives. Missing school has a major impact on a young person’s future – a student missing a day a fortnight will miss four full weeks of school by the end of the year. Hence I cannot stress enough the importance of regular attendance at school for all students. While there will be occasions that cannot be avoided, such as illness, parents need to consider the number of days overall that their child has missed. **There is no safe number of days for missing school.** Each day a student misses puts students behind. Every day counts, from Year 7 to Year 12.

I would like to alert parents to the fact that when a student is not feeling well enough to be at school, and they need to go home, we are not allowed to send students home either walking or by public transport. **Our duty of care means** that they need to be escorted home by a parent/guardian or alternate emergency contact person. As per ‘Student Collection’ Guidelines from the DET indicate, we must only allow students to be collected by their parents or by a person who has been authorised by the parents to pick up their child. So while parents might give verbal permission for their child to walk home when they are unwell, we will not
allow them to do so as there is potential risk involved. As always, our primary concern is the student’s wellbeing, and we will not put this at risk by allowing them off the school grounds unattended when unwell. Your support in this is appreciated.

Ms S. Sena
College Principal

ASSISTANT PRINCIPALS’ REPORTS

The second round of The City of Whittlesea’s school based 2015 Immunisation Program was completed at the school on Wednesday of this week. Year 7 and 8 students received Boostrix and the Year 7 students were also given the second HPV vaccine. A number of Year 8 students missed the opportunity to be vaccinated because they had not returned the vaccine consent forms to the school. It is important the consent forms are completed and returned to the school, regardless of whether or not the student is taking part in the program. The final round of immunisations will take place in October.

I am pleased with the support families are giving to our weekly after school homework program (ASH). It is a valuable program that provides students with extra time and extra help with aspects of the curriculum they may find challenging. The program also builds organisational skills, learning confidence and connection to the school as a whole. While most families and students are aware the ASH program runs on a Wednesday afternoon, I am not sure that everyone in the community is aware that the Year 7 and 8 student managers provide a room for students to work in EVERY lunchtime from Monday to Friday. Not enough students are taking advantage of this opportunity of a space to complete assignments or catch up on day to day work. I would like to see many more Year 7 and 8 students using Rooms 507 and 301 at lunchtimes.

Mr P. James
Assistant Principal Years 7 & 8

YEARS 9 AND 10
Mid-term is about to become even busier for our Year 9 and 10 students with exams starting for the Year 9 students next Monday and the following week for the Year 10 students.

Exams are a vital part of secondary education. They provide an additional opportunity for teachers to measure how well each individual student has progressed in terms of their understanding of the key concepts taught and for teachers to provide detailed feedback on this progress to students. Exams are also an opportunity for students to practice the skills they have learnt in class and apply them to new problem solving situations. This practice becomes important as students learn and develop their own approaches to effective study.

Students should be actively revising by completing summaries and practice questions at home. Parents can assist students by encouraging them to turn off their electronic gadgets such as phones, computers, TV and iPods. These serve as distractions and limit the time spent on task, as well restrict the ability to recall information and the processes required in developing deep levels of understanding. They should break their study up into manageable blocks of time and have access to a well-lit, quiet area. These basic steps help to embed effective study habits for the senior years of schooling.

The Year 10 students will be having a Study Seminar focusing on study skills this week run by Mrs Edwards, and a Study Hall on Wednesday 27th after school in the study centre. I urge all students to attend and make the most of the support provided by teachers who will be present to help answer questions and clarify any issues.

As teenagers they need to be having at least nine hours of sleep each night and some regular physical activity. Sleep helps the brain to store and process information from the day and refresh ready for another day of learning. Encouraging regular hours of sleep and physical activity ensure a healthy life balance to support the physical and academic needs of our students.

Walking around our school I have noticed some students arriving late to class after recess and lunch. Students need to ensure they go to their lockers and organise their books for class at the first bell. They need to be lined up at their classrooms by the second bell.

SCHOOL VALUES
Pride Achievement Caring Cooperation Honesty

Congratulations to the following students who recently received School Values Cards for upholding our school values:

- Husayn Al Tamimi
- Steffan Stamos
- Olivia Federico
- Georgia O’Shea
- Vanessa Lumakovski
- Dina Nguyen
- Jaafar Assaad
- Jameson Johnson
- Bahri Retzepoglou
- Zahra’a Ghafoury
- Awaz Ismael
- Cemre Bilgin
- Holly Moran
- Noura Ali- Mohamad
- Ibrahim Halbe

Mrs L. Forster
Assistant Principal Years 9 & 10

The senior school is coming to the end of Unit 1 and 3 assessment, which means that over the next two weeks leading up to the 5th of June students should have finished their school based assessment for these Units. This means the next two weeks can be extremely demanding on most students and all VCE students need to make sure they are applying themselves to all aspects of their schooling to ensure they get through this difficult period. Year 11 students will commence exams on Monday the 1st of June and finish on Friday the 5th of June. All Year 11 VCE students are involved in these exams which help to assess their ability across the Unit 1 information, provide practice to cope with exams during Year 12 and also help the school to determine their ability to excel in their chosen subjects. The normal program during this week will not run for Year 11 students and they are only required here at school when they have a
scheduled exam, except for students completing a Unit 3 subject. These students will still attend their timetabled Unit 3 classes when available to do so. Please refer to the exam schedule that has been supplied to all Year 11 students and will be placed on the school website for scheduling information.

All students who are completing a Unit 3/4 subject will also complete the GAT (General Achievement Test) on Wednesday the 10\textsuperscript{th} of June. The GAT is a test of general knowledge and skills in written communication, mathematics, science and technology, humanities, the arts and social sciences. While the GAT results do not count directly towards a student’s VCE results, they play an important role in checking that school assessments and examinations have been accurately assessed and students are encouraged to complete this test to the best of their ability to assist in that process. The Year 12 Student Managers will run a lunchtime session on Friday 29\textsuperscript{th} May, for all Year 11 and 12 students to help them perform at their best for this test.

The school regularly communicates with parents about their child’s progress through a variety of mediums that includes email, SMS and direct messaging through the Compass system. This information is vital for parents to keep up to date about their child’s academic progress, behaviour, classroom teacher feedback, detentions, extra-curricular achievements and whole school events to name a few. It is the expectation of the school that parents are keeping their email and mobile number details up to date through the Compass portal. This ensures they receive the above information and information sent by the school in this manner is seen to be received by the parents according to the school.

**SRC**

The SRC has decided that the money from the next school fundraiser should be donated to the Nepal Earthquake Relief Fund through Unicef Australia. A casual dress day will run next Wednesday the 27\textsuperscript{th} of May with all students encouraged to attend this day in casual clothing and donate a gold coin in support of the SRC and this cause. Direct donations to assist with this disaster can be made through the following links.

- Australian Red Cross – [www.redcross.org.au](http://www.redcross.org.au)

All students will need to follow the guidelines listed in the LSC Uniform Policy for casual dress listed below.

1. No thongs or sandals. Footwear must be closed toe and cover the majority of the foot
2. Tops with offensive language or images must not be worn
3. No midriffs may be showing
4. No leggings can be worn
5. Shorts/skirts must be mid-thigh length
6. Singlets are not to be worn

Students who do not follow these guidelines will be managed according to the Lalor Secondary College Student Code of Behaviour.

If you are having trouble with the Compass portal or would like assistance with any of the above information please contact me on 9463 7300.

**Mr C. Jewell**
**Assistant Principal Years 11 & 12**

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### Parent On-line Survey
#### Regarding School Uniform

Over the past 12 months in a number of student forums, and most recently via a survey of female students conducted by the Student Representative Council, students have requested the addition of trousers to the Girls’ Winter Uniform in 2016.

The School Council has asked the Uniform Sub-committee to consult with the parent community regarding their feedback to this proposal. To enable feedback from all parents, an on-line survey is being undertaken. Parents will be receiving an email through Compass with a link to an on-line survey by Monday 25\textsuperscript{th} May. The survey consists of just 3 questions and will take no more than a few minutes to complete. **We ask all parents to complete this survey by Friday 29\textsuperscript{th} May** to enable Council to make a decision on this matter based on survey responses at its June meeting. Your views are important, so please take the few minutes required to respond.

If you are unable to access the on-line survey or have technical difficulties please contact Ellie Clarris at the Office/Reception who will assist you to complete the survey.

**Karen Freeman**
(School Council President)
on behalf of Uniform Sub-committee

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### LAW WEEK

To celebrate Law Week, on Monday 11th May Year 12 Legal Studies students attended an excursion to the ‘Law Week Law Talks’ held at the State Library. Students were fortunate to hear presentations and engage in discussions with a range of prominent people in our legal system including; The Hon.
Philip Cummins, Chair of the Victorian Law Reform Commission, Coroner Caitlin English from the Coroners Court of Victoria, Paul Dore Juries Commissioner, just to mention a few. It was an excellent day and students gained some great tips and case studies that will no doubt help them in their studies and ultimately their assessments.

On Wednesday 6th May, the Year 11 Legal Studies students also visited Barwon Prison as part of their studies on Criminal Procedure and Sentencing. Students were given the opportunity to engage in discussion with an inmate who is currently serving a long prison term, about his experience and perspective on the working of the criminal justice system and life in prison. Student also spoke to a prison guard who was able to provide insight about his observations and his role in the prison system. Students described the excursion as a once in a lifetime experience and an experience they would never forget.

Both excursions were a huge success, as Legal Studies students thoroughly enjoyed the opportunity to go out in the community and engage in interactive discussions about the legal system and topics they covered in their studies.

Mr S. Kotsopoulos
Legal Studies Teacher

TEACHING AND LEARNING NEWS: 3D PRINTER

The Curriculum and Pedagogy team have recently purchased a very exciting new addition to the school in the form of a 3D printer. 3D printing (or additive manufacturing) refers to the various processes used to make three-dimensional objects. In 3D printing, additive processes are used, in which successive layers of material (mainly plastics) are laid down under computer control. These objects can be of almost any shape or geometry. Essentially, a 3D printer is a type of industrial robot that follows set instructions to produce a model of any size or shape. It is very important that our students are aware of and exposed to these new technologies in order to prepare them with essential 21st Century workforce skills. The use of these 3D printers is unlimited as we can see by the many applications that are currently occurring in both society and industry. These include architecture, construction, industrial design, automotive, aerospace, military, engineering, dental and medical industries, biotech (human tissue replacement), fashion, footwear, jewellery, eyewear, education, geographic information systems, food, and many other fields. We are hoping that this will be used across a wide range of our subject areas including Art, Science, Maths and Technologies; but really the possibilities are endless!

Kaylene Kubeil & Sara Tacey
Curriculum and Pedagogy Leaders

VET TASTER SESSIONS FOR YEAR 10 STUDENTS

The Northern Melbourne VET cluster group (schools predominantly in our area) are holding their VET taster sessions in the next few weeks as well as early next term.

VET stands for Vocational Educational Training and the subjects offered range from traditional trade subjects such as Carpentry, Plumbing and Hairdressing to Business Administration, Engineering, Visual Arts etc.

Attaining a VET certificate enables students to acquire a nationally recognised certificate and skills, whilst also attaining credits towards their future VCE or VCAL courses.

Some subjects such as Music, Hospitality and Business Administration include scored Assessment Tasks and exams which will go towards a student’s ATAR (final score in Year 12).

It is compulsory for any student who may be thinking about undertaking a VET subject in Year 11 next year that they attend a taster session. The session will provide students the opportunity to find out about the subject and tasks to be undertaken. Students will also be able to undertake some basic activities which will provide them with a further insight into the subject and future pathways.

Every Tuesday and Thursday for the next two weeks VET taster information sessions will be held in Room 126.

Ms Sakellaris
VET Coordinator
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
**SENIOR BOYS FOOTBALL**

On Tuesday 19th May, the Senior Boys Football Team ventured out to Epping Recreational Reserve to compete in the District Competition. Before our first game against Mill Park the heavens opened up and the rain was coming down quite heavily.

The boys were instructed to move the ball forward at all costs and get it into our forward line quickly giving our forwards the best possible opportunity to score. We managed to adapt to the conditions well as we booted 6 goals to 3, coming away with a comfortable 20 point victory.

In our 2nd game we played Peter Lalor, this gave us the opportunity to rest a few of the players, the team continued to dominate all over the ground winning 64 to 0. Our last game was played against Epping, the winner would earn the right to go through to the Northern Zone Finals. Epping were quick to get out of the blocks kicking the first goal, despite this, our midfield started to win the centre clearances piling on six unanswered goals. Epping hit back hard in the second half and our margin was cut back to 14 points at the end of the game. Ben Peterson was the star up forward kicking 6 out of our 9 goals. Better players on the day included: Yousha Ghosn, Somaldeep Aujla, Nathan Godino, Ben Peterson, Jordan Fitzgerald, Nicholas Anastasti, George Mihalas and Ben Telford.

I would like to congratulate the team on the way they conducted themselves throughout the day. Every player represented the school with great pride.

I look forward to our next challenge in the coming weeks.

Finally, thank-you to Mr Hill who came out with the team on the day.

*Mr S. Krstevski*
*Coach*