FORTHCOMING EVENTS

MON 28/5-FRI 1/6
- YEAR 9 ADVANCE COMMUNITY SERVICE PLACEMENTS
- ART WEEK

TUE 29/5
- SENIOR WINTER SPORT
- YEAR 7 BRAINSTORM PRODUCTION

THUR 31/5
- INTERMEDIATE WINTER SPORT

MON 4/6 – FRI 8/6
- UNIT 1 EXAMS
- YEAR 9 ADVANCE COMMUNITY SERVICE PLACEMENTS

MON 4/6
- YEAR 9 EXAMS

TUE 5/6 - FRI 8/6
- YEAR 10 EXAMS

TUESDAY 5/6
- YEAR 8 WINTER SPORT

THURSDAY 7/5
- SCHOOL COUNCIL SUB-COMMITTEE MEETINGS

MONDAY 11/5
- QUEENS BIRTHDAY HOLIDAY

QUOTE OF THE WEEK

"It is our attitude at the beginning of a difficult task which, more than anything else, will affect its successful outcome."

William James

PRINCIPAL’S REPORT

Last week we held our Annual Report to the Community just prior to the School Council meeting. The report included details about our data, the facilities and the work commenced thus far in 2012. At the School Council, the role of Council President was determined. I wish to congratulate and thank Mrs Karen Freeman for agreeing to be Council President for 2012. While we do not have a Council Vice President, I want to thank Mrs Lucy Valente for agreeing to be Council Treasurer. I believe the 2012 School Council that will continue to work well together with the common purpose - to improve the outcomes and opportunities for our students.

During the first three days of this week, the Principal class attended the Northern Metro Region’s Principal Conference. The theme of the conference this year was ‘Optimism in challenging times.’ Given the uncertainty of the impact of the changes within the Department of Education and Early Childhood Development, the conference focus was very apt. We were privy to keynote speakers that included Professor John Hattie (Visible Learning), Professor David Hopkins (co-developer of Powerful Learning), Geoff Masters (CEO of Aus. Council of Educational Research) and ‘Surfing Scientist’ Ruben Meerman. There were a number of workshops offered that ranged from IT focus to appreciative learning to numeracy and leadership. The three day conference provided us with the opportunity to reflect on strategies and programs that could be worthwhile for our teachers and students. In our absence our Leading Teachers and Assistant Student Managers held the reigns of the school in their trusted hands. I want to thank the team for their work in our absence and for supporting the programs that ran in our absence.

This week was Education Week and one of the programs presented to the Year 8 students was a presentation entitled ‘Cultural Infusion’. The presentation was promoted by the DEECD and so when offered we took the opportunity to have our Year 8 students view what was tagged to be a ‘sometimes funny, sometimes confronting’ production that attempted to explore marginal cultural stereotypes. We are very fortunate at Lalor, in that we have over 40 nationalities represented in the school that on the whole do not experience the sort of racism that cultural stereotypes can provoke. It is therefore unfortunate that the performance caused distress for some of our students and staff. We were concerned about the feedback and the impact on the audience and we believe the promotional material was misleading. The DEECD has been contacted about the performance and they are investigating our concerns as to the appropriateness of the production for Year 8 students. The entire year level was addressed following the performance, ensuring an understanding that the school does not support the commentary and implications made in the performance. We hope that the discussions students may have had with their parents have allayed concerns, however should parents feel the need to contact me about this, I welcome the opportunity to discuss this with you.

Yesterday we had an ‘out-of-uniform’ day to raise funds to support State Schools’ Relief. This organisation has supported the school consistently and extensively in cases where families have been unable to provide their children with school uniform, shoes or school books. It is a worthy cause that unfortunately is finding it difficult to continue supporting children across the state as funds are running low. We hope that our donation will help continue the good work they have done for many years now.

Ms S. Sena
College Principal

ASSISTANT PRINCIPALS’ REPORTS

VCAL ‘PARTY’ EXCURSION
On the 17th May a group of Year 11 and 12 VCAL students attended a ‘PARTY’ (Prevention of Alcohol Related Trauma in Youth) program at the Royal Melbourne Hospital. During the day students heard presentations from a nurse, a paramedic, a trauma victim and ED doctor. Students visited a ward and spoke to a patient who had been injured
in a car accident, completed a tour of the Emergency Department, Intensive Care Unit (ICU) and participated in sessions with a speech pathologist, physiotherapist and an occupational therapist.

While some of the day was quite confronting there were a few simple messages about looking after yourself and your friends and thinking before placing yourself in a high risk situation.

Thanks to the students who participated in the day and Ms Cavalot, Ms Cujic and Mr Hill for their organisation and support on the day.

**VCE EXAMS**

Year 11 and 12 students are currently busy completing assessment and starting to prepare for end of semester and mid-year exams. Students are encouraged to do their best, establish a study timetable, complete revision questions, summarise notes and seek assistance from their teachers. All students completing a Unit 3&4 subject are required to complete the GAT (General Achievement Test). Students should look over past GAT exams to ensure they understand the format and types of tasks they are required to do. All students are encouraged to complete the GAT to the best of their ability. The GAT results are used in moderation of school assessment and also used to derive an exam score if students are ill during the exam period.

**STUDENT PROGRESS & PROGRAMS**

The Year 10, 11 and 12 Student Managers and Assistant Managers are currently completing interviews with students who may be struggling with their programs. We encourage all students to strive to do their best and support students in their future pathways. This may mean that some students may need to look at other subjects or alternative pathways. Any parents who have concerns with their child’s progress are strongly encouraged to contact the relevant student manager and/or classroom teachers.

**WORLD CHALLENGE**

On Thursday 24th May a meeting was held for parents and students interested in the trip to Vietnam in January 2014. Any parent or student who was unable to attend the meeting can contact me at school for further information.

**Mrs J. Cain**

**Assistant Principal, Years 11 & 12**

The NAPLAN Tests were conducted at the school last week in a program that saw our Year 7 and 9 students complete five tasks in Numeracy and Literacy over a three day period. NAPLAN is a big undertaking for both staff and students and I know Mrs Edwards and Mrs Jewell were very pleased with the way the Year 7 students applied themselves to the tasks. You might be interested to know that the writing topic for both Year 7 and 9 students was ‘Everyone should learn to cook’ – perhaps the students could put some of their ideas into practice at home! The results of the NAPLAN tests will be made available to students and their families later in the year.

The second round of immunisation was carried out on Tuesday this week. Year 7 students were immunised against Hepatitis B and HPV and Year 10 students were given Boostrix. The City of Whittlesea’s immunisation team will be back in the school during Term 4 and will be more than happy to immunise any student who has missed out on any of the inoculations provided in the first two visits.

I am very happy to be able to report that the now annual Year 8 Home group lunch time sports competition is proceeding very well. The students are into the third week of the five week competition between the classes the winner of which will be off to the movies!

**Mr P. James**

**Assistant Principal, Years 7 & 8**

The SRC organised an out of uniform day on Thursday the 24th of May as part of their fundraising schedule to raise money for State Schools Relief. State Schools Relief contribute a variety of resources to assist families in supporting the educational needs of their child. Approximately $1700.00 was raised which is a fantastic result and the school thanks everyone who participated.

All Year 9 students were involved in NAPLAN testing during three days last week and we are pleased to say that all students completed the tests in the manner expected of Lalor Secondary College students. This testing is mandated and does cause significant disruption to the normal school program and I thank all of the staff and students involved for allowing this experience to run as smoothly as possible.

On Tuesday the 22nd of May 22 Year 9 students were involved in the GOALS launch held at the school. This program involves successful business leaders joining with the school in providing these students with a mentor and advice on how to lead and succeed. These sessions run once a month for these students who will travel into the city to be involved and conclude in November. I wish them the best of luck with the opportunities placed before them during this program.

A number of Yr 10 students will also be given the opportunity to be involved in a similar program titled the ‘Lawyers in Schools Project’ which has the involvement of King & Wood Mallesons. Ms Ryan will be overseeing this program which will allow approximately 40 students to be involved.

I would like to thank all of the Yr 10 students who have now returned the paperwork required for their Work Experience placements which will run in the last week of this term from Monday the 25th of June until Friday the 29th of June. This is an excellent opportunity for all Yr 10 students to go into the workplace and investigate what it is they may wish to do in their future. I ask all Year 10 parents to get involved in this process, if you’re not already, and talk to your son or daughter about their placement. We still have around 30 out of 250 students who need to find placements so we ask if you have an available position please contact Ms Chantry at 9463 7300.

If you have any questions in regard to any of the above issues then please contact me on 9463 7300.

**Mr C. Jewell**

**Assistant Principal, Years 9 & 10**

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**School Captains:** Phillip Te & Monique Wasa;  
**Vice Captains:** Michael Thompson & Kristina Miseva;  
**Sport Captains:** Julius Risteski & Jessica De Lima Fernandes
P.A.R.T.Y PROGRAM AT THE ROYAL MELBOURNE HOSPITAL (Preventing Alcohol Related Trauma in Youth)
The P.A.R.T.Y. Program that I attended at the Royal Melbourne Hospital was very, very educational. It opened my eyes to the danger of what could possibly happen whilst under the influence of alcohol and illegal substances. It was an eye opener because I have siblings and I would never want to see them in that situation. I’m grateful to everyone who spoke to us at the hospital that day. It was very emotional. I wish the staff and patients at the hospital all the best.

Meni Christidis 12V

On the 17th May 2012 we went to the Royal Melbourne Hospital for the P.A.R.T.Y. Program. We had a tour around the hospital and go to meet a young man who was in a car crash and had a broken pelvis and broken ribs. We also met a guy who had an acquired brain injury after an alcohol related accident. I learnt a lot just from him. It was a good experience.

John Portelli 11V

YEAR 10 PRE DRIVER EDUCATION ‘GET THEIR ENGINES RUNNING’

Over the past few weeks the Year 10 Pre-Driver Education classes have been working with Camelot Driving School. These sessions are designed to help the students learn the key skills and responsibilities of being a safe and well-informed driver in society today. Whilst we are confronted with tragic events that are occurring on our roads almost on a daily basis, this course aims to provide the students with a great deal of invaluable information, which they will be able to call upon for many years to come. Community awareness and attitudinal change are central to our program. This week we commenced the practical ‘hands’ on driving sessions with the driving school. Many of the students were both nervous and excited when they got to experience the feeling of what being in control of a car is really like. We encourage all parents to have conversations with your children around road safety when travelling in the car. This will assist your son/daughter to be aware of not just the benefits, but also the dangers and risks that come with being the holder of a car licence.

Ms. Kubeil & Ms. Mercieca
Pre-Driver Education Teachers

YEAR 9 FRENCH EXCURSION

On Wednesday 2nd May, it was a miserable, cold day, but that wasn’t going to stop us. Our two Year 9 French classes set off in the morning to the train station. Once we arrived at Flinders St station, we walked to Southbank to fill our stomachs with some delicious French chocolate.

After this delightful experience, we headed to the Yarra to go on the infamous Yarra River Cruise. It was a thrilling and very beautiful cruise, seeing some of Melbourne’s most amazing landscapes. Afterwards, we walked to Swanston St, where again, we filled our bellies with some scrumptious food, before heading back to school. Despite the cold and wet conditions, our enthusiasm and excitement did not wane throughout the day.

Thanks to Ms Tatray for organising the excursion and to Ms Bruno and Mr Fourkas for accompanying us.

Lirim Mustafovski

AUSTRALIAN SECURITIES EXCHANGE: SCHOOLS’ GAMES FINAL RESULT

Game one for 2012 has now ended and the final results are in. During the final week of trading, many students suffered losses in the value of their share investment portfolio. The economic turmoil in Europe caused stock markets around the world to fall. However, congratulations are extended to a Loral Year 11 Accounting student, Riston Lim, who managed to achieve a 2.8% return on investment over the 10 week trading period of the game. Gadir Mazloum of Year 10 Business Practices came second in the school with a return on investment of 2.3%. These boys can do my tax return, any time.

This contrasts with the syndicate code-named ‘Florza’ who managed to lose nearly $5,000 over the same period. We will say no more about that. In fact, only 22% of game players finished in profit, meaning that 78% lost money. Perhaps, a flight to cash was the safer option at the time. Nevertheless, it is clear that the game affords a unique opportunity for Commerce students to put financial theories and knowledge into practice. Well done to all who dared to play. Both winners and losers have learnt valuable life lessons.

Mr A. Cahill
Commerce Teacher

YEAR 12 CHEMISTRY EXCURSION TO VSSEC:
The Year 12 Chemistry class went to the Victorian Space Science Education Centre to take part in the Chemical Analysis programme. Students completed three chemical analysis investigations using Atomic Absorption and UV/Visible Spectroscopy and Gas Chromatography techniques. The laboratory work the students undertook is a part of their Extended Experimental Investigation assessment task.

Ms E. Domm
Chemistry Teacher
TOOLANGI STATE FOREST
On Thursday 10th of May I attended the Toolangi State Forest excursion with the rest of my Home Group (7C) and 7D. On our adventure, we walked through a Mountain Ash Forest and Wirrawilla Rainforest. Throughout the day we observed and learnt about the importance these forests play in our lives. Our Tour Guide, Hillary, knew a lot about forests and was able to answer all of our questions regarding the Fieldwork Assignment. We walked through the mud, felt the cool air, inhaled the fresh oxygen, dodged some of the flying insects, smelt some of the plants which the Aborigines use as medicine and drank the clean water from the stream. I appreciated the beautiful environment I was in, on this day and I am sure that the rest of the students did also.

Claudia Gargano (7D) and Ms Petrovska

YEAR 10 GEOGRAPHY EXCURSIONS
Last week, students studying Global Events and Catastrophes and Wealth and Poverty for their Year 10 Geography unit went on excursions in the local area.

Students studying Global Events and Catastrophes went to Sycamore Reserve to investigate the existing pollution and land degradation and the ways Whittlesea City Council and Melbourne Water are attempting to manage the local environment.

Students studying Wealth and Poverty walked to the Station Street shopping precinct in Lalor in order to observe the effects of globalisation in their local area. Students had the opportunity to interact with, and demonstrate the College values to, the general public.

The attendees represented Lalor Secondary College well and are a credit to the College community. Thank-you to all staff who attended and made the excursions possible.

Ms Carmody Geography Teacher

HOUSE UPDATE
With the inclusion of the House Competition at Lalor Secondary College, students from all levels have been actively involved in different events. The events that have run so far this year include Tennis, AFL Goal Kicking and the Athletics Carnival, with Boys Futsal midway through its competition. All students have thoroughly enjoyed the events offered so far, demonstrating the values in which the College prides itself on. There has been a lot of cooperation between the students of younger year levels and senior year levels who play in the same House team and encouragement from the sidelines from those not actively involved in the events.

By working together, Bradman House have been able to take an early lead, showing that working together brings about achieving a common goal. Cowan House are running a close second, and not far behind are Dunlop House and Paterson House.

I would like to encourage all students to get involved in the events that run at lunchtimes, in order to promote your own House to the lead. Every participant gets a point! With the conclusion of the Boys Futsal Competition, a Girls Futsal Competition will commence so sign up and get involved!

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Mr C. Danher House Coordinator

Art Week May 28 - June 1