FORTHCOMING EVENTS

MON 19/5  SENIOR (YEAR 11 & 12) WINTER SPORT
YEAR 8&9 ALLIANCE FRANCAISE EXCURSION
YEAR 10 MIPS & OH&S

TUE 20/5  YEAR 12 COMO PARK EXCURSION
YEAR 7 - HURTING GAME PRESENTATION

WED 21/5  YEAR 10 ABCN ENGAGE PROGRAM
YEAR 8A-D HEALESVILLE SANCTUARY EXCURSION
SCHOOL COUNCIL MEETING

THU 22/5  CASUAL DRESS DAY
YEAR 8E-H HEALESVILLE SANCTUARY EXCURSION
SCHOOL COUNCIL MEETING

FRI 23/5  WHITTLESEA DIVISION CROSS COUNTRY
YEAR 10 KEYS PLEASE PROGRAM

MON 26/5  YEAR 10 IMMUNISATIONS
YEAR 10 MIPS INTERVIEWS & OH&S
YEAR 12 LIFE OF GALILEO PERFORMANCE

TUE 27/5  YEAR 9 OPENING DOORS PROGRAM
GIRLS FOOTBALL - ALL LEVELS
YEAR 9 CYBERIA
YEAR 9 GOALS (ABCN) PROGRAM

WED 28/5  YEAR 9 OPENING DOORS PROGRAM
TEACHING & LEARNIN

THU 29/5  YEAR 9 OPENING DOORS PROGRAM
BOYS NETBALL - ALL LEVELS

FRI 30/5  YEAR 9 OPENING DOORS PROGRAM

Quote of the Week

It is the supreme art of the teacher to awaken joy in creative expression and knowledge.

Albert Einstein

PRINCIPAL’S REPORT

Over the last week or so, Mr Jewell has been holding level assemblies so that our students can complete the Attitude to School’s Survey, the results of which we use to contribute to discussions about possible changes to programs, school practices and welfare. I want to thank all students who completed the survey for taking seriously the completion of this task, allowing them to have input in school direction.

In the last newsletter we highlighted to parents the increased and concerning incident of students arriving to school after Home Group in the mornings. While the Principal Class have been monitoring this situation directly each morning, it is extremely concerning to note that a significant number of students are repeat offenders and have accumulated what equates to (for some) over 20 days of late arrivals, despite the consequences. It is also concerning that a number of students come to school late with ongoing notes from a parent/guardian in an attempt to explain the reason for their child’s lateness as ‘sleeping in’ or ‘parent running late driving kids to school’. I am concerned because when parents do this, they are in effect perpetuating the problem. We are also concerned about the number of students who, when asked how they get to school, say they walk. This would indicate they are not giving themselves enough time to get to school on time. As you know, arriving consistently late would not be acceptable in the work force, whether for part-time work or future full-time work. Many parents (unfortunately) will be receiving notices of their child having to attend a detention, and, in some cases, multiple detentions, if not potentially suspensions. This is not an ideal situation; however as was stated in the previous newsletter, persistent lateness is a form of rudeness and is a significant disruption to the school program, and office staff time is being taken up because of this. Can I please ask parents who will be receiving notification of the consequences to their child’s tardiness, to support the school’s attempts to have our students form good habits that will stay with them for the future.

As we reach the half way mark of the term, and are closing in on the end of semester, our students are completing assessment tasks and those in Years 9 – 11 will soon be sitting exams. The exam period will be commencing from the week beginning the 2nd of June. Timetables and notices will be issued within the next two weeks.

Ms S. Sena
College Principal

ASSISTANT PRINCIPALS’ REPORTS

YEAR 7 & 9 NAPLAN

During the week Year 7 and 9 students sat the NAPLAN. The tests will provide teachers with information on students’ literacy and numeracy skills and this will be used to differentiate student assessment and activities and provides more data on student performance. Thanks to Mr Christou, the Sub-School Leaders and all the staff who supervised the tests.

YEAR 10 WORK EXPERIENCE

Around one third of the Year 10 students have organised their work experience placement. This program is an important part of the Year 10 program and it is an expectation that all students participate. Students should be using this placement as opportunity to explore possible jobs and pathways. It is imperative that students organise their placement as soon as possible. Please contact the Year 10 Student Management Team or Ms Chantry, Careers Co-ordinator, if you have any questions about the program.
YEAR 9 OPENING DOORS PROGRAM
All Year 9 students have received information about the ‘Opening Doors’ program. The program provides students with opportunities to develop their team and leadership skills, hear guest speakers on cyberbullying and also increase their knowledge and awareness of mental health and wellbeing and have access to information from local agencies. The program will culminate in an activity day on the Friday.

SCHOOL VALUES
Pride Achievement Caring Cooperation Honesty

Congratulations to the following students who recently received School Values Cards for upholding our school values:

ALI, Reem
ALSLEEM, Mousa
BOCESKI, Dean
HAIBE, Ibrahim
KHAWAJA, Sandra
RETZEPOGLOU, Bahri
TINOI, Rachel

Ms J. Cain
Assistant Principal – Years 9 & 10

As previously stated, this week our Year 7 and 9 students have completed the 2014 NAPLAN Tests. It is an important week and I would like to acknowledge the effort and concentration the students put into the tests and thank the staff, particularly Mr Christou, Ms Snowball, Mr Mariani and Mrs Edwards for organising the three days of this process.

We are all aware the NAPLAN is designed to test for the basic literacy and numeracy skills needed by students to participate fully in their particular year level but I think a more important question is - How are the NAPLAN results used? The first thing I would say is that students and more important question is - How are the NAPLAN results used? The first thing I would say is that students and teachers. Teachers use the results as one way to help identify students who require greater challenges or additional support and the school uses the results as one measure to help guide it’s planning in setting goals in literacy and numeracy.

If your child sat the tests a report summarising the results will be issued by the ACARA and distributed by school later this year. The same report format is used for every student in Australia. The school will notify parents when the reports are being sent home. If you have any questions about NAPLAN please contact me at the school.

Mr P. James
Assistant Principal – Years 7 & 8

The Unit Three students of 2014 kicked off the first Study Hall for Semester One on Tuesday the 29th of April. This saw teachers volunteer their time to attend school from 6.00pm to 9.00pm and provide extra assistance to students across a variety of subjects. 60 students took up this opportunity to attend and receive information from their teachers. It left all students in attendance asking when the next Study Hall would be held. We hope that after the success of this night another could run in Term Three. We will keep everyone posted.

The three Year 11 students who attended the Outward Bound leadership camp returned home from Canberra safely on Friday after nine days of trekking and other adventure and leadership activities. Each of them will now undertake four days of Leadership Training under the guidance of a mentor for which we thank the sponsors ABCN and QANTAS.

The Attitude to Schools survey has been conducted over the past two weeks across all year levels with all students involved. The survey provides students an opportunity to give their opinions on a range of issues including their Wellbeing, Teaching and Learning and Student Relationships. I thank all students for the way they conducted themselves during this survey and we look forward to receiving and presenting the results of the collective student voice within the school.

The Year 12 students attended the Age VCE and Careers Expo on Friday 9th May at Caulfield Racecourse. This event provided information and resources for VCE as well as information from Universities, TAFE, training courses, international exchange and gap year programs. There were also people there who were able to offer career and study advice. We hope this excursion provided all students with the opportunity to explore their options for 2015 and beyond.

On Thursday the 15th of May, eight students, as part of our SRC program, attended the Global Leaders Conference at the Exhibition Centre in Southbank. The students listened to guest speakers address the issue of global poverty and hunger, as well as take part in a variety of activities to reinforce this issue. All students will now be raising awareness of the 40 Hour Famine encouraging as many students from LSC to participate in this initiative. I congratulate those students in attendance and look forward to the other ideas they come up with over the coming weeks.

To assist in the fundraising efforts for the 40 Hour Famine the SRC is running a Casual Dress day next Thursday the 22nd of May to raise money for World Vision and to raise awareness of the issue of Global Hunger and Poverty. All students are encouraged to attend this day in Casual clothing and donate a Gold Coin in support of the SRC and this cause. All students will need to follow the guidelines listed in the LSC Uniform Policy for casual dress listed below.

No thongs or sandals. Footwear must be closed toe and cover the majority of the foot.

1. No midriffs may be showing
2. No leggings can be worn
3. Shorts/skirts must be mid-thigh length
4. Singlets are not to be worn

School Captains: Daniel Petrovski & Monique Shimmins; Vice Captains: Daniel Perri & Chelsea Nikolov; Sport Captains: Dillon Ristevski & Tayla Damiri
5. Students who do not follow these guidelines will be managed according to the Lalor Secondary College Student Code of Behaviour.

A reminder that it is now the end of week four of Term Two and all students should now be in their Winter Uniform. If any parent is having an issue providing their son/daughter with this uniform please contact your relevant Student Manager for possible assistance.

Corey Jewell
Assistant Principal – Years 11 & 12

ABCN ENGAGE PROGRAM
Lalor Secondary has been fortunate to be the first secondary school invited to participate in the ABCN Engage Program. The program aims to improve the students’ public speaking confidence and capabilities.

Last Thursday, I accompanied 17 Year 10 students to PwC (PriceWaterhouseCooper) for the first session with their mentors from PwC, Hall & Wilcox and some players from Carlton Football Club. The players involved are Dylan Buckley, Sam Dockerty, Andrew McInnes, Troy Menzel and Chris Yarran. We had to master the revolving door, collect security passes, swipe in and catch an express elevator - a new experience for most.

Our facilitator, Peta Magick, led the session, sharing her knowledge and skills with the students. Small groups worked on given tasks. By the end of the session, the increased confidence of students was clearly evident as they introduced one of their mentors to everyone. Mentors also introduced students to everyone else.

The importance tone and body language play in public speaking was also discussed.

Students have three more sessions to attend over the next few weeks. I look forward to these students being able to share their newly acquired skills with other students.

We really appreciate this opportunity and recognise the time and commitment mentors are making, taking them away from their normal duties. Hopefully, they enjoyed the session as much as we did.

Robyn Edwards
Sub-School Leader

YOUTH EMPLOYMENT EXPO
As part of their VCAL studies and to assist with attaining Structured Work Placements (SWP) all Year 11 Intermediate students attended Hume Whittlesea Youth Employment Opportunities Fair at Plenty Ranges Arts & Convention Centre.

During the expo students attended an employment workshop, where they gained valuable advice on how to secure a SWP and in particular what employers are looking for when hiring young people. Students also heard from a former high school student whose SWP led to ongoing employment and further training. After the workshop students visited the expo, where they had the chance to meet various local employers and training organisations. Students really took advantage of the chance to directly talk to potential employers and

A further highlight for me as a long term teacher at Lalor Secondary College, was seeing former students in various roles, across a wide range of industries.

FARESHARE
In recent weeks both the Year 11 and Year 12 VCAL classes, have visited Fareshare, an organisation which provides free meals to different charities across the city, for those in need.

Students participated in the “Schools in the Kitchen program” where they prepared healthy meals from food donations made by organisations such as supermarkets, catering companies and food wholesalers.

This program aims to enlighten students about the issues of food insecurity, hunger in the community, food waste and rescue, whilst also ensuring they actively participate in community service.
School Captains: Daniel Petrovski & Monique Shimmins; Vice Captains: Daniel Perri & Chelsea Nikolov; Sport Captains: Dillon Ristevski & Tayla Damiri

It was great seeing students extremely keen to undertake various tasks at Fareshare from peeling onions, making sausage rolls and quiches to packing gift bags, for those who donate money to the organisation.

Both classes will be again participating in another session later on this term.

It is interesting to note, last year over 5000 volunteers prepared meals at Fareshare. By giving free food to charities, Fareshare saved them over 7 million dollars a year, which they would have had to spend to buy food, to distribute.

Furthermore in the past year Fareshare have:
- rescued 637 tonnes of food
- assisted 467 charities
- given away 1587096 meals

Ms Sakellaris
VET/VCAL coordinator

FARESHARE – STUDENT’S PERSPECTIVE

On Monday the 28th of April the Year 12 VCAL class visited FareShare, a not-for-profit organisation that rescues unwanted food and produces nutritious and healthy meals for unfortunate people in our community.

In groups, we completed tasks during our excursion such as: cutting onions, cold meats and carrots, rolling out pastry and putting it into pans that we then filled with eggs, ham and cheese to make quiches.

I would like to thank FareShare for the time they spent with us in their kitchen. I wasn’t sure what to expect going into the excursion, but I came out with a different outlook on volunteering. The work that the FareShare team do for the unfortunate people in our communities every day is simply inspiring, they work so hard to get an incredible amount of meals out each day, and to be a part of that was so rewarding.

I believe that there is a great importance in FareShare. Although poverty and starvation will always be an issue in the world, FareShare are doing an amazing job to help decrease the numbers of people missing out on many meals each and every day.

By Brooke Dinu

YEAR 7 BOYS AT THE NORTHERN ZONE TENNIS FINALS

Following on from their success at the District Tennis Tournament our Year 7 boys got to play at Boroondara Tennis Centre on Wednesday, 30th April, volunteering to give up their day off for Curriculum Day. Under wet conditions the boys battled hard against much bigger and more experienced players. The courts were quite damp and made the balls very heavy to hit.

Our first match was against St. Helena and we started off brilliantly with Phillip Phan winning his singles to love. Bilal Hassan and Nour Mohamad managed to win a game as a doubles pair but the rest of our matches were lost to love. It was our best result as we won a set.

Our next match was against Aitken and we played some better tennis. Phillip made a good comeback against their number 1 player but lost in a tie-break, Bilal won 2 games and our doubles pairs of Phillip and Zain Ghosn, and Koray Cakal and Bilal won a game each but unfortunately we lost all 6 sets.

Our final match was against the eventual winners of the day, Northcote, and the results again failed to go our way. Phillip again stood out but this time lost in a tie-break after leading their number 1 player. Phillip and Nour then played a very even doubles match but lost that in a tie-break as well.

It was a great experience for our boys to play some matches at that level and it was great to see them interact well with the players from the other teams and conduct themselves in an appropriate manner throughout the whole day. Well done boys and you should be proud of making it to the Zone finals.

Mr T. Wilkinson
Year 7 Tennis Coach
INTER SCHOOL BOYS VOLLEYBALL

On Friday the 2nd of May, the Lalor Secondary College Interschool Boys Volleyball team competed at the Northern Zone Competition. The team was successful in their two scheduled games, defeating Macleod 25-18 and 25-14 and Hume Central 25-18 and 25-19. This meant they went through to the final against Eltham. The team nearly forced a third set, however went down 25-10 and 25-21.

Junior Lolopo 10G
Somaldeep Aujla 10F
Sukhwinder Kang 9F
Oliver Tuitea 9H
Yehya Chakouf 10G

Andrei Georgioski 10B
Dean Boceski 10A
Mark Nikolovski 10G
Hamza Hashi 10F

Congratulations to the team for their efforts.

Miss. Leckie
Coach

As part of Education Week at Lalor Secondary College, the Science Faculty will show how “Scientists do Amazing Things” by celebrating one science achievement per day in the Student Bulletin. The Science Club which operates every Wednesday for Year Seven students will run every day next week and will be open to year levels seven to ten. Students can also access Education Week information on notice boards around the school.

The Commonwealth Scientific and Industrial Research Organisation (CSIRO) is Australia’s leading scientific research organisation. Below are 10 amazing things you never knew the CSIRO was responsible for:

1. Being the organisation in Australia to start using the internet, which is why their domain name is csiro.au. It’s also Australia’s largest patent holder with 3582 patents, 728 inventions and 275 trademarks.
2. A group of five CSIRO scientists invented wireless LAN technology, otherwise known as Wi-Fi, which is used in more than five billion devices globally and has earned more than $430 million in royalties alone.
3. Researchers Isabel Joy Bear and Richard Grenfell Thomas invented the word “petrichor” which describes the distinct smell of rain.
4. In 1987 the CSIRO invented the world’s first effective influenza treatment, Relenza.
5. It invented Aerogard to keep flies off cattle and prevent diseases. As well as being a summer essential.
6. It grants around 80 new commercial licenses every year to products like BARLEYmax, a low GI “supergrain” with four times the resistant starch of regular grains.
7. It invented a permanent pleat for fabrics — no more ironing!
8. In 2005, CSIRO scientists developed near-perfect rubber from resilin, which is an elastic protein that gives fleas their jumping ability and helps insects fly.
9. It invented extended-wear soft contact lenses.
10. The plastic bank notes, known as polymer, used in Australia and 30 countries around the world were invented by the CSIRO to last longer and prevent counterfeiting.

Sam Russo
KLA science Leader

LIBRARY NEWS

As Term Two is well underway, many of our students are busily working their way through completing various assessment tasks. The Library Resource Centre is not only a hub where resources can be found but providing a comprehensive library program that is designed to instil life-long learning skills for our students. The Teacher Librarians work in collaboration with subject teachers to provide specialist tutorial sessions on information literacy and research skills which will help our students to complete their research assignments.

A common requirement for all research assignments, students must write a bibliography. A bibliography is a list of resources that were used and consulted during the research process. Not only will students be able to demonstrate how well they have researched their topic but most importantly acknowledge where they obtained information from. As part of the Australian Curriculum, students need to learn and be able to use information in an ethical manner.

School Captains: Daniel Petrovski & Monique Shimmins; Vice Captains: Daniel Perri & Chelsea Nikolov; Sport Captains: Dillon Ristevski & Tayla Damiri
To assist students to compile their bibliography correctly, we have introduced a fantastic electronic resource called, ‘Online Referencing Generator’. This online resource will generate correctly formatted citations that can be copied and pasted into their word document. Types of resources include books, encyclopaedias and internet sites.

Students have unlimited access to the Online Referencing Generator from school and home where computer and internet access is available. We provide detailed step-by-step instructions and other details such as website address, login and passwords for all electronic resources the library provides. These handouts are readily available from the Library Resource Centre.

Ms Susanne Graetsch
Library Resource Centre Manager

GUITAR WORKSHOP

On the 6th of May the Year 10 Music class had a guest come and run a guitar workshop to try and broaden the musical talents of the students. Alex Stoj, a local musician ran the workshop for a double period in which he went through the importance of scales in music and how they can be incorporated into songs with a guitar. He followed up by running through a few simple chords and having the group play the song “Royals” by Lorde. Overall the workshop was a very engaging and enjoyable experience for the students.

Michael Keen, 10F

CERTIFICATE III IN EDUCATION SUPPORT (TEACHER’S AIDE)

This qualification will give you the skills and knowledge to provide assistance and support to teachers and students in a range of educational settings. This includes early childhood education, as well as Primary, Secondary and Special schools.

Course Code: CHC30812
Entry Requirements: Moderate Computer and Internet and Email Skills
Location: SPAN Community House, 64 Clyde Street, Thornbury
Days: Friday, 9.30am—2.30pm
Dates: 23rd May to 19th September 2014 (Excludes Fri. 20/6/14 & School Holidays)
Duration: 15 sessions plus 25 hour practical placement
Please ring to arrange pre-enrolment interview. Ph. 9462-6077

For more details ring PRACE on 9462 6077 or visit our website: www.prace.vic.edu.au