**FORTHCOMING EVENTS**

<table>
<thead>
<tr>
<th>Date</th>
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| MON 5/5 | YEAR 11 ABCN OUTWARDS AND UPWARDS CANBERRA CAMP  
          YEAR 9A & 9C HOMELESS EXCURSION  
          YEAR 10 MIPS INTERVIEWS & OH&S |
| TUE 6/5 | YEAR 11 ABCN OUTWARDS AND UPWARDS CANBERRA CAMP  
          YEAR 9E & 9F HOMELESS EXCURSION  
          YEAR 10 DRIVERS ED EXCURSION |
| WED 7/5 | YEAR 11 ABCN OUTWARDS AND UPWARDS CANBERRA CAMP  
          YEAR 9H HOMELESS EXCURSION  
          WHITTLESEA DIVISION ATHLETICS |
| THUR 8/5 | YEAR 11 ABCN OUTWARDS AND UPWARDS CANBERRA CAMP  
           YEAR 9B & 9G HOMELESS EXCURSION  
           YEAR 10 ABCN ENGAGE PROGRAM |
| FRI 9/5 | YEAR 11 ABCN OUTWARDS AND UPWARDS CANBERRA CAMP  
          YEAR 9D HOMELESS EXCURSION  
          YEAR 12 EXCURSION – AGE CAREERS EXPO |
| MON 12/5 | YEAR 12 YELLOW MOON EXCURSION  
           YEAR 10 MIPS INTERVIEWS & OH&S |
| TUE 13/5 | NAPLAN TESTING  
          UNIT 3 BUSINESS MANAGEMENT EXCURSION TO YAKULT |
| WED 14/5 | NAPLAN TESTING  
          YEAR 11 LATROBE WILDLIFE SANCTUARY |

**Quote of the Week**

*In every difficult situation is potential value. Believe this, then begin looking for it.*

*Norman Vincent Peale*

**PRINCIPAL’S REPORT**

And so Term Two has begun. It has been a disjointed start with week one being only three days. The inter-school sport program got underway immediately, Unit 3 students studying the Arts attended the Top Art Exhibition last week and our Unit 3 Food Tech and Design Tech students attended the Top Design Exhibition this week. We also launched the inaugural ABCN Engage (Public Speaking) Program with a group of Year 10 students and the Lawyers in School Program is once again underway with students from the Juvenile Justice course. And amongst this, our Unit 3 English students completed their Oral Presentation, which is a significant part of the English course. On Wednesday evening we held the first of our Study Hall for our Unit 3 & 4 students which saw about 60 students attend. This ten week term is certainly one that is full for our students, and it has started in this manner.

Over the break the first international student Study Tour took place. Five students from Lalor Secondary College joined nine students from Epping Secondary College to tour Italy. Along with Mrs. Pugliese and Ms. Foresio (from Epping SC), I joined the group on what was an excellent opportunity for the 14 students attending. We travelled to Rome, Florence and Venice, with visits to Pompeii and Pisa. Students participated in Italian language classes in Florence and had the chance to see the statue of David in the Academia Museum. In a later newsletter, we will provide a more detailed account of the trip, but we’ve included some photos in this newsletter for you. The study tour was a huge success and has set a standard for future study tours. We are currently in the early stages of planning a trip to Macedonia and possibly Greece for 2015. Information about these will be forthcoming in the next few weeks.

*Ms. S. Sena*  
*College Principal*
ASSISTANT PRINCIPALS’ REPORTS

CURRICULUM DAY
On Wednesday 30th April all teaching and many Education Support staff were involved in a presentation on literacy and the literacy continuum. Staff were given information and had time to work in subject areas and across the Key Learning Areas to examine the literacy strategies already in place and how we can further improve assessment tasks.

The day was facilitated by Karen Green an expert in education and allowed staff to further develop their skills and knowledge.

CURRICULUM REVIEW
A working party of staff and a student representative are starting to work on a review of the college curriculum. As part of this process feedback was sought from parents at the Parent Teacher Conference held at the end of last term. In addition students in Years 7 to 12 were also surveyed to gain their feedback. Staff had input into the process, via presentations and feedback in the last week of Term One.

If you have any further questions or would like to provide feedback please contact me at the college on 9463 7300 or via e mail; cain.julie.y@edumail.vic.gov.au

The curriculum review will be completed by the end of Term Two this year.

YEAR 10 - SAFE PARTYING
On Tuesday 29th April all Year 10 students participated in a ‘Safe Partying’ day. The day included guest speakers and information on how to avoid potentially dangerous and harmful situations. Feedback from the day was positive and provided the students with life skills. A special thanks to all staff involved in the organisation and supervision of the day. A special thanks in particular to Ms Hayward for her excellent organisation and planning.

YEAR 10 – WORK EXPERIENCE
At a year level assembly this week Ms Chantry, our Careers Coordinator, spoke to the Year 10 students regarding work experience. It is extremely disappointing that only 49 students from the whole year level have arranged their placement. This is an important part of the Year 10 program and provides students with an opportunity to try out a career or job they are interested in. The program is compulsory and all students (not their parents) must arrange this as a matter of urgency. We ask that parents stress to students the need to be proactive.

Ms Chantry is available to assist students and parents if there are any questions about the program.

ANZAC DAY COMMEMORATION
On Wednesday 23rd April I had the privilege of attending the Anzac Day Commemoration Day at the Shrine of Remembrance with some of the Year 12 school leaders and representatives from the SRC. It was a moving ceremony and our students, along with students from a range of primary and secondary schools from around Victoria laid a wreath.

It is encouraging to see our young people understand and reflect on the spirit of Anzac and the sacrifices that were made by previous generations.

SCHOOL VALUES
Pride Achievement Caring Cooperation Honesty

Congratulations to the following students who recently received School Values Cards for upholding our school values:


ALBAHADLI, Ali  ALJALIL, Ramy  ALTAMIMI, Ibtehal  BANUSOVSKI, Samir  CABRERA, Emily  CHRISTOU, Nathan  COOPER, Faith  GALLORO, Sabrina  GODINO, Andrew  GUGLIELMI, Jemma  HABIB, Alisar  HASSAN, Bilal  JOVANOSKA, Stephanie  KAUR, Manpreet  KOC, Berfin  KRSTANOSKA, Natalie  LE, Thuy  LI, Ka Wei  MAJED, Aya  MCKENZIE, Jameson  MIHALAS, Kelly  NGUYEN, Dat  NGUYEN, Thi Tuong Vi  PARGOVSKI, Alexander  PETRASSO, Nadia  PHAM, Darren  RETZEPOGLOU, Bahri  SANFORD, Coby  SHAYA, Steven  TANIMO, Kolose  TRAN, Vivian  TUITEA, Octave

Mrs J. Cain
Assistant Principal Years 9 & 10
I hope all staff and students enjoyed the two weeks of holidays and have come back refreshed and focused for Term Two.

The SRC fundraising committee organised a Casual Dress Day on Friday the 28th of March during Term One to raise money for the Royal Children’s Hospital Good Friday Appeal. The SRC would like to thank everyone who participated and allowed the final total of $1063.20 to be raised and donated.

Thank you to all the parents who attended the Parent Teacher Conferences on Thursday the 3rd of April. It is during these conferences that the Term One progress reports are distributed to parents and allow all families to gauge how their son/daughter is progressing. We had 60% of reports collected which means currently 40% of parents at the school have not collected their reports and therefore have not received important feedback from their child’s teachers. For those parents unable to attend on the evening I ask that you contact the general office to arrange collection of your son/daughter’s report so you are kept informed of their progress. Student Managers are currently going through the data from those reports and will be contacting parents via letter for those students who are not meeting the academic requirements of Lalor Secondary College.

With the change of term also comes the change of weather, and a change of Uniform. The school community is reminded that from week three of Term Two all students will be required to attend school in the Lalor Secondary College winter uniform. We ask that a number of uniform guidelines be strictly adhered to:-

1. Girls over blouses are not tucked into their skirts.
2. Boys ties are tied up all the way to the top of the shirt with the top shirt button done up.
3. Girls do not wear stockings and socks together.
4. Lalor Secondary College scarves only.

As a matter of safety within the school grounds no alternate clothing such as non LSC hoodies, rain jackets or jumpers are allowed to be worn by students while at school. This means that strangers onto the school grounds are easily identified as they stand out amongst all of our students in uniform. Therefore I ask all parents to ensure that their child has sufficient winter uniform to deal with the cold including a LSC jumper as alternates will not be permitted even with a note from home.

In Term One we had a number of students who were riding their bikes to school without helmets. Students who ride to school without a helmet will not be permitted to leave the school grounds on their bikes as this is against the law and the school has a duty of care in regard to this issue. We ask all parents who have students riding to school to assist us with this issue by ensuring that their son or daughter leaves home with a suitable helmet.

In Term One the office staff issued 1255 late passes in 9 weeks. Persistent lateness is a form of rudeness and is a significant disruption to the normal running of the school which must allocate additional resources such as our office staff to manage this issue. We therefore ask that all parents please endeavour to have their children at school on time at 8.40am. This allows students to manage their day without being rushed or disorganised. Persistent lateness will be dealt with according to the LSC Code of Behaviour.

Today Three students in Year 11 left on an Outward Bound excursion sponsored by Qantas and ABCN. Daniel, George and Faith will be flying to Canberra today for an 8 today leadership trek in the ACT. We wish them luck and look forward to their report in the next Eagle newsletter.

Once again I thank the Lalor Secondary College school community for your support in relation to the above issues and look forward to continuing the success of first term.

Corey Jewell
Assistant Principal – Years 11 & 12

AUSTRALIAN CURRICULUM & SCHOOL CURRICULUM REVIEW UPDATE

The Australian Curriculum is still currently undergoing many challenges in terms of its implementation across all the states and territories of Australia. The Victorian Curriculum and Assessment Authority (VCAA) are the body that are responsible for making the adjustments where necessary to reflect our Victorian priorities and standards; which is what we now know to be AusVELS. Currently AusVELS is implemented in the areas of English, Mathematics, Science and History. All of this information relating to each subject area can be located on the VCAA AusVELS website.

The VCAA is currently reviewing the remaining Australian Curriculum learning areas and general capabilities to determine the extent to which they reflect Victorian priorities and standards. The second iteration of AusVELS will include the full suite of learning areas and general capabilities, incorporating the respective Australian Curriculum as appropriate, once they have been approved by the VCAA Board.

This process will also incorporate any changes to the current curriculum arising from the Commonwealth government’s review of the Australian Curriculum that are endorsed by Ministers for Education through the Standing Committee on School Education and Early Childhood. These changes may also include further or alternative amendments proposed to the Victorian Minister for Education by the VCAA Board.

At this stage, it is envisaged the second iteration of AusVELS will, subject to approval by the Minister for Education, be released at some stage late in 2014 for the purpose of school curriculum planning. It is expected schools will begin to report against the new achievement
standards in these additional learning areas and general capabilities from 2017.

It is also interesting to note that subjects are now no longer going to be ‘rolled out’ one or several at a time, as once the second version is ready, then all subject areas and capabilities are expected to be implemented by 2017 as mentioned previously.

The AusVELS unit acknowledges that this can be a very complicated and confusing time for schools and indeed parents, but I would like to assure parents that in 2014 no major changes are expected in terms of AusVELS. In 2015 and beyond, schools, like ours, will be supported with regular communication and professional development opportunities.

In addition to this, we are currently in a year of review. This is a school based review and is our way of ensuring that we are providing the most up to date, engaging and relevant curriculum to meet our students’ needs and to ultimately increase our student learning outcomes. Once the facilitation of this process is completed, which is expected to be completed at the end of this Semester, then any changes to our currently program will be communicated to the wider school community.

If you have any queries then please contact me at the school.

Kaylene Kubeil
College Curriculum Leader

YEAR 9 GOLD COAST CAMP

A reminder that the second payment of $200 was due Friday 2nd May for those students attending the Gold Coast Camp in Term Three.

The final cost of the camp will be $700, which MUST be paid by Friday 1st August.

Below is the timeline for when each further instalment must be made by:

Instalment 2: Friday 2nd May - $200
Instalment 3: Friday 27th June - $150
Instalment 4 (Final): Friday 1st August - $150

A Parent Information Session will be held in the Drama Centre on Wednesday 6th August at 6pm.

Students must also ensure they return the medical form which was sent home. If you require another form please get your child to see one of the Year 9 Student Managers.

Ms. Salerno and Ms. Leckie
Year 9 Student Managers

YEAR 12 CHEMISTRY EXCURSION TO VSSEC

At the end of Term One, the Year 12 Chemistry class went to the Victorian Space Science Education Centre to take part in the Chemical Analysis programme. Students completed three chemical analysis investigations using Atomic Absorption and UV/Visible Spectroscopy and Gas Chromatography techniques. The laboratory work the students undertook is a part of their Extended Experimental Investigation assessment task.

Ms E. Domm
Chemistry Teacher

YEAR 9 FRENCH EXCURSION

On Wednesday 26th March, both Year 9 French classes headed off to the City, where they enjoyed a one hour cruise aboard a ferry, along the Yarra River.

Unfortunately, the excursion did not go to plan, as we learned of the tragic news that had occurred on the Epping train line earlier in the day.

After waiting patiently for more than an hour for a bus to take us to Reservoir Station, where we endured another long wait in the heat, we finally arrived in the City at 12.30. The students were hungry and somewhat restless by this time, but became surprisingly energetic once they filled their empty bellies with food.

After lunch, we hastily made our way to the departure area and boarded the boat. Students listened to the tour guide as he described the various landmarks along the Yarra River. These included Melbourne’s scenic gardens, parklands and sporting arenas, such as the Royal Botanical Gardens, the Governor’s Residence, The National Tennis Centre, The Glasshouse and Olympic Park.

Thankfully, our trip back to school went smoothly and overall, the students found the excursion worthwhile and enjoyable.

Ms Tatray
French Teacher
LIBRARY NEWS

At the beginning of lunchtime every Tuesday there is a steady stream of smiling students arriving in the Library Resource Centre and walking straight to the Library Office Workroom. After the last person, the workroom door is promptly shut.

This gathering of students is the weekly Book Club with Ms Flaskas. Here, the avid readers talk excitedly about what books they have been reading. They talk, discuss and share their ideas and viewpoints over snacks. They are especially excited at seeing what new books have come in — often laying claim on them, so that they can read the new books first when they are ready to be borrowed. The readers also play games and complete fun reading activities.

New members are welcomed to come along and join in the reading journey and experience. Listen to the Student Bulletin notices being read out loud during Home Group for details.

Here is a short report written by a book club member:

"The Book Club, which is now in its third year, meets every Tuesday lunchtime. As well as talking about books, we play games, such as charades and other fun activities. It is a great way to meet new friends in person as well as books. Time goes very quickly because we have lots of fun in the Book Club."
Ashwin Venktta

Happy reading!

Ms Susanne Graetsch
Library Resource Centre Manager

YEAR 7 DISTRICT TENNIS

On Monday, 24 March we ventured out to Whittlesea Tennis Club for the interschool tennis tournament. Our girls’ team consisted of Meliz B (7G), Jessica M (7E), Yasmine K and Amy T (7A) and Joyce L (7H). Unfortunately there ended up being only one team to play against but instead of more matches they played best of 3 sets for each of the 4 singles matches and the 2 doubles matches. It was a hard, close match that went down to the last doubles match. After the singles it was locked at 2 matches all however Whittlesea was just a little stronger overall and managed to win both doubles matches to secure an overall victory. Meliz should be congratulated for being by far the best girl playing on the day and all of our girls tried hard and contributed well to a very solid team performance. Well done girls.

Our boys’ team was led by Phillip P (7H) and he was ably assisted by Zain G and Koray C (7C), Nour M (7D) and Bilal H (7G). The boys had other schools to play against and first up we played Whittlesea. They had a very good number one who took it right up to Phillip and both boys played a great game. We managed to win that tight match 4 to 2 thanks to both of our doubles teams winning. Our next match was against Mill Park and what a tussle it was. It went right down to the 2nd doubles pair winning the last point of the tie break. Had they lost that point we would have lost on a games won and lost count back. We then faced off against Epping and the winner would take out the day. We faced a competitive Epping and won the first two singles but lost the other two. The doubles became vital and we were good enough to win both again. Well done to all of the boys and good luck for the Zone finals later in the year.

Mr Wilkinson
Year 7 Tennis Coach

Come to the Science Centre on Wednesday at lunch (12.45pm) for some fun experiments!
CERTIFICATE III IN EDUCATION SUPPORT (TEACHER'S AIDE)
This qualification will give you the skills and knowledge to provide assistance and support to teachers and students in a range of educational settings. This includes early childhood education, as well as Primary, Secondary and Special schools.
Course Code: CHC30812
Entry Requirements: Moderate Computer and Internet and Email Skills
Location: SPAN§ Community House, 64 Clyde Street, Thornbury
Days: Friday, 9.30am—2.30pm
Dates: 23rd May to 19th September 2014 (Excludes Fri. 20/6/14 & School Holidays)
Duration: 15 sessions plus 25 hour practical placement
Please ring to arrange pre-enrolment interview. Ph. 9462-6077

For more details ring PRACE on 9462 6077 or visit our website: www.prace.vic.edu.au

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May 6th – June 24th 6.30pm - 8.30pm