School Captains: Daniel Petrovski & Monique Shimmins; Vice Captains: Daniel Perri & Chelsea Nikolov; Sport Captains: Dillon Ristevski & Tayla Damiri

FORTHCOMING EVENTS

| MON 2/6 | YEAR 10 MIPS INTERVIEWS & OH&S RECONCILIATION WEEK COUNCIL SUB COMMITTEE MEETINGS |
| WED 4/6 | YEAR 10 ABCN ENGAGE PROGRAM FINANCE SUB COMMITTEE MEETING |
| MON 9/6 | QUEEN'S BIRTHDAY PUBLIC HOLIDAY |
| TUE 10/6 | YEAR 10 MIPS INTERVIEWS & OH&S BADMINTON - ALL LEVELS INTERMEDIATE WINTER SPORT (YEAR 9&10) |
| WED 11/6 | GAT |
| THUR 12/6 | VCAL EXCURSION - FARESHARE |
| FRI 13/6 | REPORT WRITING – STUDENT FREE DAY |

Quote of the Week

‘It is never too late to be what you might have been’

George Eliot

PRINCIPAL’S REPORT

Yesterday I escorted a group of Year 11 students to the Whittlesea LLEN Making Choices Brunch at Plenty Ranges. Most of the secondary schools in the Whittlesea area were represented, along with a huge number of representatives from the TAFE sector, defence forces, industry and careers support networks. Initially our students did not know what to expect, however by midday, they came away with a greater idea of the possibilities that are available to them upon leaving secondary schooling. Students did a ‘round robin’ of the sectors that were at the brunch, having the opportunity to ask them questions about their industry, their courses or simply their experiences in the workforce. While it would have been great had more of our students taken the opportunity to attend, the students who did attend benefited from the experience.

The Lalor Secondary College mission is - The community of Lalor Secondary College acknowledges the ability and the right of all students to learn and to experience success. All students are encouraged and challenged to reach their full potential in a safe and nurturing environment. The school’s vision is for Lalor Secondary College is to be a vibrant school where learning is valued and students empowered to become lifelong, socially responsible learners; where a challenging and diverse curriculum caters for the variety of learning styles; where the varying talents of students and staff are recognised and celebrated; where excellence and effort are rewarded.

It is with this in mind that we have, over the last five or so years, extended the programs that allow our students, at all year levels, to extend their leadership capacity. Programs such as the SRC, Home Group Captains, House Captains at each year level, inter and intra school sports, the Advance Program and Opening Doors Program allow our students an invaluable opportunity to extend themselves beyond their comfort zone and develop confidence. We are fortunate to be able to offer our students access to programs beyond the school that allow them to realise their potential and their capacity as not only responsible and aware students in our school but similarly responsible and aware citizens in our community. The Whittlesea Youth Commitment, the Regional SRC Conference (held today), the Victorian SRC, the ABCN programs and many other, stand-alone programs that come our way throughout the year, assist in allowing our students to extend themselves. This week we had the launch of the Year 9 GOALS program (the 6th year running at Lalor), next week we will see the close of the pilot Engage Program for Year 10s. Our students are participating in workshops with lawyers from King Wood Mallesons in the Lawyers in Schools Program. We have our school captains express their views and give their voice to issues on the School Council. And while some students who participate in these programs may not necessarily become ‘leaders’ as we understand the term to mean, the experience, the skills and the understanding they gain from such programs and offerings means they are better able to stand up and compete with, work with and facilitate positive change as they become young adults beyond school. The results of these opportunities in the immediate instance are intangible – however as our mission statement says we want all our students to feel encouraged and challenged to reach their full potential. At each year level we are seeing confident, socially and morally aware students who encourage each other to do well. As we move towards the end of Semester One, it is hoped that the opportunities taken will see our students achieving successful outcomes in class and as responsible members of our school community.

Ms S. Sena
College Principal
ASSISTANT PRINCIPALS’ REPORTS

YEAR 10 EXAMS AND STUDY HALL
Year 10 students are sitting exams in four of their core subjects next week. All students have received a timetable for this and it is expected that all students will study and complete the exams to the best of their ability. Once the exams are completed students will start the next semester of work in most subjects.

On Wednesday night a Year 10 Study Hall ran after school. It was a good opportunity for students to study and seek assistance from their subject teachers.

Thanks to all students and teachers who attended. It is a very busy time of the year for teachers and their support of the program is appreciated.

YEAR 9 ‘OPENING DOORS’ PROGRAM
All Year 9 students have been involved in an alternate program this week. The focus has been on mental health and wellbeing and a chance to develop positive relationships with their peers and leadership skills. A number of different activities have run including ‘A minute to win it’, agency forum, ‘Cyberia’ and Reach Foundation presentations, a year level presentation and celebration and a range of activities on Friday.

All students worked on developing a multimedia presentation on an issue that could be used as a resource for young people.

I would like to thank all students, teachers and the organising team for an excellent program. A special thanks to Ms Miller, Mr Cahill, Ms Tacey, Mr Cairns, Mr Magnano, Mr Kumar, Mr Constantinou, Ms Tatray, Ms Delaney, Ms Salerno, Mrs Edwards and Ms Leckie for their participation and organisation of the program. A very special thank you to Ms Hayward for driving and overseeing the program.

SCHOOL VALUES
Pride Achievement Caring Cooperation Honesty

Congratulations to the following students who recently received School Values Cards for upholding our school values:

CHRISTOU, Nathan
DELCELO, Olivia
KOLLIS, Zac
LOV, Jo-Anna
OMAR, Abdirahman
THAI, Freeyena
VENKITTA SUBHARAMAN, Ashwin
YIAH, Emmanuel

Ms J. Cain
Assistant Principal – Years 9 & 10

Last month the City of Whittlesea’s Immunisation team visited the school to vaccinate Year 7 students and Year 9 boys. They will be here again on June 23 and will administer a booster vaccine to Year 10 students which will boost their protection against Adolescent diphtheria, tetanus and whooping cough (pertussis). It is important to remember:

• The last dose of this vaccine was given to your child at 4-5 years of age, so their immunity is now waning and a booster is required to take them through the next 10+ years.

• The vaccine is only free to Year 10 students, if you chose to delay the vaccination, you will need to pay for the vaccine in later years.

• If you have any questions, please contact the City of Whittlesea’s Immunisation team on 9217 2276.

Year 10 Immunisation Consent Cards will be given to students on June 12 and must be signed and back at school in the week beginning June 16.

There is a growing pile of lost property in the Year 7 Manager’s office. If your son or daughter has lost anything – particularly sports uniform – ask them to check on its whereabouts with Ms Markovska or Mr Carey.

Mr P. James
Assistant Principal – Years 7 & 8

The senior school is coming to the end of Unit 1 and 3 assessment, which means that over the next two weeks leading up to the 13th of June students should have finished their school based assessment for these Units. This means the next two weeks can be extremely demanding on most students and all VCE students need to make sure they are applying themselves to all aspects of their schooling to ensure they get through this difficult period.

Year 11 students will commence exams during this period starting on Monday the 2nd of June and finishing on Friday the 6th of June. All Year 11 students are involved in these exams which help to assess their ability to cope with exams during Year 12 and also help the school determine their ability to excel in their chosen subjects. The normal program during this week will not run for Year 11 students and they are only required here at school when they have a scheduled exam, except for students completing a Unit 3 subject. These students will still attend their timetabled Unit 3 classes when not sitting exams. Please refer to the exam schedule that has been supplied to all Year 11 students and has been placed on the school website for scheduling information.

All students who are completing a Unit 3 / 4 subject will also complete the GAT (General Achievement Test) on Wednesday the 11th of June. The GAT is a test of general knowledge and skills in written communication, mathematics, science and technology, humanities, the arts and social sciences. While the GAT results do not count directly towards a student’s VCE results, they play an important role in checking that school assessments and examinations have been accurately assessed and students are encouraged to complete this test to the best of their ability to assist in that process. The Year 12 Student
Managers ran a lunchtime session on Thursday the 29th of May for all Year 11 and 12 students to help them perform at their best for this test.

The Year 12 students were treated to a performance of ‘The Life of Galileo’ in the drama centre on Monday the 26th of May. This live performance provides a unique view of the play they are studying as part of their Year 12 English course and we hope allows them to gain a deeper understanding of the concepts discussed in the play.

As mentioned in previous newsletters a number of students attended a leadership camp in Canberra this term. Please read below for their account of the trip.

It was at the start of our trip when all three of us met at the airport, not knowing where we were going, what we were going to do and how we were going to carry out the upcoming tasks. The moment we got on the plane, we established a Victorian group with the others on the plane from Victoria. When we landed in Canberra, we did not know where we were going, and it wasn’t much of a surprise that we didn’t get dropped off to a 5-star hotel, but instead an outdoor camp with a shed full of beds where we were told we were going to be sleeping. The start of our journey had just begun.

At first we were all nervous. We were meeting strange people from all over Australia, however, in a matter of minutes we all settled in and were ready for what the camp was about to throw at us physically and mentally. We tackled obstacles and faced challenges like negative weather, long hikes, abseiling off cliff edges and pushing ourselves past limits we thought we were incapable of doing. We endured so many challenges and there were times where we all thought we couldn’t do it, but we realised we all made up for each other’s weaknesses and were stronger together. It was these things that made us bond closer, and by the end of it we were one big family.

Once the week had come to an end we were all aware of what was going to happen next, and it was time for us to bid our farewells and go our separate ways. It was emotional but we were all willing and eager to make a difference in our communities from the skills and abilities we learnt throughout our experience.

All in all it was an experience that challenged us mentally, physically and socially, not only were we able to gain so much from the camp, we were given the opportunity to work alongside such inspired, strong-minded, passionate leaders who were all determined to make a difference in their communities. We would like to thank Mr Jewell, Ms Sena and the Outward Bound crew for making this an experience of a lifetime and we wish Outward Bound NALS 2014 the best of luck on their upcoming programs in their communities.

Faith Tuitea, Daniel Paunkoski & George Mihalas

If you have any questions regarding any of the information above then please do not hesitate to contact me.

Corey Jewell
Assistant Principal – Years 11 & 12

YEAR 9 EXAMS

The Year Nine students sat their English and Maths exams on Monday 26th of May. If your son/daughter was absent on that day they are required to submit a medical certificate. This will enable them to receive an NA for the task, rather than an NS which could impact their ability to pass the subject.

Victoria Leckie
Year Nine Student Manager

BRASS BEDLAM

On Friday the 9th of May, the Year 7’s got together in the drama centre to watch a fantastic music performance by Brass Bedlam. Some Year 7’s were chosen to be volunteers to help Katy & Bernie perform their skits. Some skits were about Russian music, volcano explosions and guess the TV/film tune. All of the Year 7’s enjoyed the performance and were talking about how much fun they had. The bonus thing was it was really funny too.

Samantha Scali 7C
UNIT 2 BIOLOGY EXCURSION

Students completing Unit 2 Biology participated in a field trip to La Trobe Wildlife Sanctuary on 15th of May. This excursion involved students undertaking a bush walk, as well as collecting samples from two wetland sites and comparing specie abundance between these two sites. Students participated in this excursion as they were required to collect data to use in one of their SAC’s. Students learnt how the ecosystem has changed over time from Aboriginal inhabitancy, European settlement, establishment of hospital, to now, where ecologists are restoring the environment back to its original state when indigenous communities lived in the area. A special thank you to Ms Domnn, who attended the excursion with us.

YEAR 7 GEOGRAPHY: LIVEABILITY FIELDWORK EXCURSION

Our Year 7 students have been studying Places and Liveability in Geography this term and had the opportunity to investigate their local environment for its liveability as part of their Fieldwork assessment last week.

Armed with a clipboard and their fieldwork booklet in readiness to record various liveable features, students walked around their local area. The walk commenced from Lalor Secondary College and ended in the area of the shopping strips on Station Street and May Road. Students were busy observing and recording data such as the number of banks, ATMs, shops etc in their fieldwork booklets.

The students enjoyed the walk and being able to extend their knowledge and understanding of what we have been learning outside the walls of the classroom. The observation of liveable features from the walk has opened up class discussions to define what makes a place liveable. Students realised that what makes a place liveable differs for different groups of people such as the elderly, families with young children and teenagers. The excursion has been a very worthwhile learning opportunity for our Geography students.

Ms Susanne Graetsch
Year 7 Geography Teacher

ALLIANCE FRANCAISE POETRY COMPETITION

On Monday 19th May, a group of Year 8 and 9 students travelled to St. Kilda to participate in the Alliance Francaise Poetry Competition. There, each student had to recite a poem of their choice to a judge. For many it was their first time and consequently, anxiety and excitement levels were high.

Our first stop was the beautiful Acland St, where we filled our tummies with mouth watering cakes, pastries and various chocolates. We then headed off to the Alliance Francaise building, where we were greeted by Kellee, the Coordinator of the program. She ushered students one by one, to the examiner’s room, until all thirty-four students had completed their recitals.

On the way back to school, some of the students were anticipating their results, but unfortunately, they will have to wait a few months before they will know their fate.

Zahra’a Ghafoury & Raghad Asleem
(Year 9)
SENior football.
The senior boys football team travelled to Epping reserve on Monday the 19th of May in preparation for what would be a challenging day of 3 games. The first game against Mill Park started well with our dominating play. However, poor kicking meant that the team did not capitalise on their dominance and opportunities and only led by 3 goals going into half time. Mill Park got an early jump in the second half kicking some early goals making it a 2 point game. To the credit of all members of the team they fought back hard and did not let the opposition run away with the game with the lead changing several times in the dying stages of the game. When the siren went we had lost by two points and the general feeling was the better team had lost.

Impressively the team did not drop their heads and came out in the next game and smashed Peter Lalor by 84 points. During this game we also got the result we were looking for as Whittlesea had beaten Mill Park meaning that we could still progress if we beat Whittlesea in the last game by a significant point margin.

The last game started with us losing the toss and having to kick against the wind. The hard running and drive from the mid-field was outstanding all day and this lifted again in the last game meaning that when the siren went at half time we had a two goal lead. In the second half the effort at the contest from every player again lifted and we started to pile on the goals going to a 10 goal lead. This is how the game finished, which meant we had done more than enough to progress through to the next round. The best players on the day were: M.D., A.P., Foxy, Dillon, Daniel, Chris, Johnathan, Nathan and Somal. A big thank you to Mr Krstevski for being the runner on the day on offering his expert advice, and Alex and Youssef for all of their assistance.

Mr C. Jewell
Senior Boys Football Coach

Last week was Education Week and the theme was ‘Scientists do amazing things!’ To celebrate, the Science Faculty ran Science Club every day during the week in the Science Centre with exciting new activities each day. All year levels were welcome to come along, but the year seven students definitely took advantage of the opportunity. The activities that students participated in over the week included ‘coloured flowers’, ‘Exploding cans’ (pictured), ‘making super bouncy balls’, ‘methane bubbles’ and ‘making Insta-worms’.

Also every day we revealed to students some of the biggest scientific breakthroughs of the past year via the bulletin. By the end of the week, many students truly appreciated that ‘scientists really do amazing things!’

Vivian Tran of 7B and Ekjot Saini of 7E had this to say about their experiences last week:

“Science Club has been an amazing experience for us, we also gained knowledge. It was a pleasure to join the Science Club and enjoy our lunchtime. We would like to thank all teachers who put their effort and time into making science enjoyable.”

The Science Faculty runs Science Club for Year 7 students during Terms Two and Three every Wednesday.

Mr C. Jewell
Senior Boys Football Coach

School Captains: Daniel Petrovski & Monique Shimmins; Vice Captains: Daniel Perri & Chelsea Nikolov; Sport Captains: Dillon Ristevski & Tayla Damiri
LIBRARY NEWS

Peer recommendations of good reads are a powerful tool that encourages our teenagers to read. This is evidenced in research and surveys such as the National Trust of Literacy in UK. Interestingly, the UK research found that approximately 30% of young people would listen to their peer’s recommendations of reading materials. However, they are twice more likely to enjoy reading and taking up book suggestions than those who do not take up peer recommendations.

In our Year 7 Reading Program, students are encouraged to share their opinions of books they are reading. The borrowing pattern suggests that books are often swapped with other students because they wanted to read the books read by their peers.

The library book club is a great avenue for avid readers to express their enjoyment and to share ideas of books they are reading. Members of the book club have kindly written the following book reviews:

The Outcasts  
by John Flanagan (Brotherband series)

Here in the library, we have got a wide selection of books and no matter how many you have read, there will always be one special book you will find to read. I was having trouble finding one at first, but eventually got lucky, borrowed it and instantly liked it. Do you like Vikings, ships or adventure? Then this book is for you. The story is set in a country called Skandia where the only way for boys to become warriors is through a sort of training camp, where the participants form Brotherbands (teams) where they compete against each other in different challenges to earn points depending on how well they complete them. At the end, the Brotherband with the most points wins the competition and gains the honour of their country. Hal, a 15 year old outcast finds himself the unwilling leader of a group of other outcasts against two rival teams. Will he and his team win? Red the book to find out! I give this book a 4 out of 5.

By Theodore Petropoulos (7H)

Percy Jackson and the Lightning Thief by Rick Riordan (Book 1)

Percy Jackson is your average twelve year old boy but he has ADHD and dyslexia (a condition which makes it very hard to read). He has been thrown out of every school to date. Now he realise he is not normal and that he is a Demigod (half god half human). He goes on a quest to save his mother and the world. The character Percy Jackson is very weird, crazy, brave and silly because he walks into every trap imaginable. It will appeal to lovers of fantasy and mythology, especially students aged between eight and fifteen.

By Gabriel Boyle (8H)

My Brother’s a Keeper by Michael Hardcastle

The book My Brother’s a Keeper is really good. It is about two brothers that do not get along with each other. That is, until the older brother discovers that the younger brother is really good at goalkeeping. His brother joins the team but he does not like being watched. I really liked the younger brother because he is really funny. It is a comic book and is quite easy to read.

By Stephanie Santos (7E)

Percy Jackson and the Sea of Monsters by Rick Riordan (Book 2)

Percy Jackson is going to face one of his most dangerous adventures. This will involve going behind the Golden Fleece to save Thalia’s tree to help his friend Grover. He has a new cabin mate called Tyson who is his half brother. This book is a fantasy novel and readers of the Blood Guard book will love the Percy Jackson series. My favourite character is Percy Jackson because he likes taking risks and saving his friends.

By Ashwin Venkita Subharaman (8F)

Lighthouse Girl

by Diane Wolfer

This book is about a girl named Fay. She lives with her father. A boy has been writing letters to her and her father does not know who this boy is. The boy’s name is Charlie and he’s in the war. Her Mum, brother and older sister passed away and she is very sad. I really loved this book.

By Muhjda Al Shamis (7B)

Happy reading!

Ms Susanne Graetsch
Library Resource Centre Manager
**HOUSE UPDATE**

Firstly I would like to congratulate Blue House (Cowan) in winning the Year 9 & 10 House Soccer Competition. Below is a rundown of the current points for each house and the top 4 performing students in each year level. I would also like to mention that two of our year 10 students Ben Peterson & Jamie McCarthy have made the Northern Football League Representative Squad who will be competing in the Metro championships over the Queen’s Birthday weekend. Next term we will be running a House Basketball competition for all year levels. Please check the student bulletin in the coming weeks for more information on the basketball competition.

<table>
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<tr>
<th>HOUSE</th>
<th>SOCCER</th>
<th>TRIVIA</th>
<th>BASKETBALL</th>
<th>ATHLETICS</th>
<th>SWIMMING</th>
<th>SCHOOLSPORT</th>
<th>CHEERLEADING</th>
<th>VALUE CARDS</th>
<th>EXTRA-CURRICULAR ACTIVITIES</th>
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**TOP PERFORMING STUDENTS AT EACH YEAR LEVEL**

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<th>YR 8</th>
<th>YR 9</th>
<th>YR 10</th>
<th>YR 11</th>
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<td>Alice Cooper</td>
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<td>Clare Freeman</td>
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<td>Mavis Alani</td>
<td>43pts</td>
<td>Siem Kear</td>
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<td>Elly- May Dreier</td>
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*Mr S. Krstevski*