FORTHCOMING EVENTS

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<td>LAST DAY OF FORMAL CLASSES FOR YEAR 12 STUDENTS</td>
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Quote of the week:

Who aims at excellence will be above mediocrity; who aims at mediocrity will be far short of it.

Burmese Saying

PRINCIPAL’S REPORT

Over the two week break we had a number of teachers run revision classes for students studying Unit 4, in preparation for their Indicative Exams and their final VCAA exams. I want to thank those teachers who ran sessions for students and know that those who attended found the guided revision helpful and would certainly have had an impact on their confidence in the Indicative Exams held this week. I also want to thank the Year 12 English teachers who ran a three hour practice exam over the break. I know students who attended the prac exam appreciated the opportunity to have extra preparation for the ‘real thing’.

This week saw the final parent information evening for our current students in preparation for 2013. On Tuesday evening, we held our Year 8 to 9 Parent Information Evening, which detailed for parents the fact that students will begin to make choices for the second half of their secondary education. I thank the parents who came to the session and hope the information provided will help in making informed decisions and hope that the parents who were unable to attend read carefully the 2013 Course Handbook. I thank the staff who attended the evening and provided our parents and students with valuable information.

Today our students participated in the second annual fun run around the school. It was really great to see our students in their house colours, being involved in an activity that all students are able participate in, that promotes health as well as raising funds for the school facilities and environment. I thank all our students for their participation and Mr Danher for once again organising a successful event.

Next week will see the last week of classes for our Year 12 students. Students in Year 12 will be completing formal classes on the 24th October. The day is one of celebration for completing their secondary education, and marks the start of the VCAA exams for the bulk of our students. Recent years’ Celebration Days have been very colourful and successful events where students have shown their appreciation of their teachers and each other and I don’t doubt that next week’s event will be the same. During the course of next week I will be wishing our students good study and great results in the lead up to the exams, however I wish to take this opportunity to congratulate parents of our students in supporting them through this year and continuing to support them through the next month or so.

You will be aware the Australian Education Union is currently in negotiations with the Victorian Government in an effort to come to an agreement over working conditions. Bans have been set on some of the tasks that teachers complete beyond school hours as well as stop work action continuing. At this stage, pending outcomes from the negotiations, teaching staff at Lalor Secondary College will be taking part in a half day stop work meeting on the 31st of October. Of course I will confirm details closer to the date.

At the end of Term Three our Year 9 Student Manager left us to travel the north of Australia. Dr Allan was at Lalor Secondary School for four years and we wish him all the best in the future.

Mrs Edwards has moved into the position of Year 9 Student Manager with Ms Jewell stepping into the role at Year 7. Ms Mercieca will be working with Ms Jewell at Year 7, until the end of the year.

Ms S. Sena
College Principal

ASSISTANT PRINCIPALS’ REPORTS

Unit Four – Indicative Exams

All Year 11 and 12 students completing a Year 12 subject have undertaken exams in the first three days of this week. Feedback from teachers has been very positive in terms of student attendance and approach to the exams. The exams form an important part of student revision and teachers are using the exam results to determine an indicative grade for each student. This is a VCAA requirement.

Holiday classes

During the September holidays a number of teachers ran extra holiday revision classes and the Year 12 English teachers ran a practice exam and met to moderate student work. All of this is beyond their teaching duties and I would like to thank all teachers who ran sessions and the students who attended. We were pleased with the number of students who came to school and took advantage of the extra revision.

It is important that all VCE students use their study and revision time wisely in the lead up to the final exams.
Our VCAL students also have a lot of work and tasks that need to be completed so that they can achieve their certificate. Parents will have been notified by teachers of any outstanding or overdue work.

**Final day for Year 12 – Celebration Day**

The final day of Year 12 VCE formal classes is Wednesday 24th October. Year 12 students will be celebrating the end of their time at the college. As in the past it is an expectation that students will be involved in a positive manner. This day is only for Year 12 students and no other year level is to participate. Students will then be studying for their final exams. Year 12 students can come to the school to see their subject teachers. Staff will be available during normal timetabled class time. If a student wishes to see a teacher at another time they should contact the teacher (via phone or email) to confirm the teacher is available. The Senior Study Centre is also open up until the day level in 2013. It is also a time of planning for 2013 which was highlighted by the Year Nine information sessions which were held this week on Tuesday the 17th of October. I would like to thank the parents who attended on Tuesday and remind all parents and students in Year 8 that they are required to complete an online process this year to choose their child’s electives and confirm their intention of returning to Lalor Secondary College in 2013. The subject selection sheet produced during this process will need to be signed by both the student and a parent and returned to the General Office by 3.30pm on Friday the 26th of October. If you have any questions about this process please contact me on 9463 7300.

The term also kicked off with our Year 9 GOALS students travelling to 500 Bourke St in the city to partake in their last session of the program they have been involved in since May. Again working one on one with their mentors who come from some of the biggest international companies within the CBD, they are receiving guidance and advice which is invaluable. They will finish this program on Tuesday the 13th of November here at school where they will give a speech on what they have learned and then have morning tea with their mentors. We wish them luck with their preparations for this day.

Term Four also signals the change from winter to summer uniform. The first two weeks of the term is a change over period so as of next Monday the 22nd of October all students within the college should be in full summer uniform. This includes some of the following tips.

- All boys should be wearing their short sleeve summer shirts.
- Any boy wearing school shorts should be wearing grey or white socks that are not ankle socks.
- All girls should now be in their summer dresses with white socks. These socks should not be ankle socks.
- Scarves are no longer to be worn as these are a part of the winter uniform.

The school takes pride in its uniform which is reflected by the expectations of the local community and we ask that all parents support the transition from winter to summer uniform so all students are able to meet this expectation.

We look forward to another successful term in 2012.

**Mr. C. Jewell**

Assistant Principal, Years 9 & 10
STUDENTS UNDERTAKING VCE IN 2013

Students can choose to order their VCE English, EAL and Literature texts for next year so that they arrive before the school holidays. They will be expected to read them during the end of year break prior to commencing studies in 2013. Students will have received an order form from Landmark during Home Group today. If your child does not receive an order form, spare copies are available from the General Office.

Students intending to undertake VCAL next year do not need to order these texts. If students are uncertain about whether or not they are undertaking Literature, they can still order their texts and then obtain a refund from Landmark if necessary at a later stage.

The due date for these forms is **Monday 29th October**. Late forms will not be accepted. An online order can also be placed. Texts can be home delivered or collected from school and should be received on **Friday 23rd November**. Full instructions are included on the order form and should be read carefully. Students will then need to order these texts again when the full resource list is received later in the year.

If you have any queries, please contact me at school.

**Ms S Chomiak**  
Later Years Curriculum Coordinator

RISE PROGRAM

The participants in the RISE program are:

- AJANAF Ramzy – 7F  
- DAOUD Bilal – 7D  
- GIANCOTTI Ben – 7B  
- IBAIDA Jamal – 7E  
- SINGH Jovanpreet – 7E  
- ASSAD Khodar – 7D  
- DIB Rodaina – 7D  
- CHRISTOU Nathan – 7F  
- DELCIELO Olivia – 7A  
- MOHAMAD Mirrna – 7A  
- RANA Himanshu – 7E  
- WEST Nicholas – 7G  
- VINDIGNI Chiara – 7B

The RISE students will have completed their final reading session, as part of the 8 week program when this newsletter is distributed. As well, they will have attended the Closing Ceremony to have their successes acknowledged and to thank all of those who were involved in making the RISE Program a success.

Once again, the evidence demonstrates the advantages that the students have gained on a range of levels. To witness their growing confidence when they communicate with their mentors. The experience of city travel and to be part of the city environment were also valuable experiences for the students. The confidence with their mentors enabled progress with their reading skills. This is of course a major accomplishment with these students as they strive to build on their literacy skills. It is worth reiterating the importance of improved reading and comprehension skills; improvement in these areas have a significant and positive impact in all areas of their learning.

In the next publication of ‘The Eagle’ I will inform you of the students’ final reading session as well as their celebrations as part of the closing ceremony of the RISE Program.

**Rhonda Saltmarsh**  
Literacy Support Coordinator

POLICE PRESENTATION TO STUDENTS – INTERNET SAFETY

The internet and other technology has become an important part of life and is a powerful resource that helps people of all ages learn and communicate in many ways. But there are risks. Knowing how to use these resources safely is essential.

In the last few months students in Years 7 to 10 attended a presentation by Tim Forster, Leading Senior Constable and Youth Resource Officer with Victoria Police. Tim spoke to students about the importance of making appropriate choices online, and when using mobile phones.

He suggested the following:

- Computers should be used in a ‘public’ area of the home;
- Personal information such as name, address, phone numbers or school you attend should not be shared with those you don’t know;
- Never arrange a face to face meeting with someone you have met over the internet;
- Do not share passwords with friends;
- Think before you post information online – once posted it’s difficult to remove;
- There are serious social and legal consequences when young people engage in ‘sexting’ or the sending of intimate photos via the phone or internet;
- Set profiles on social networking sites to ‘private’; and
- If someone is nasty, offensive or makes you feel uncomfortable online the best thing to do is not respond and talk to a trusted adult about the matter.

Parents can play an important role in supervising and guiding young people in their use of digital technology. For some of us, it may mean learning more about the social networking sites and other websites that students are visiting. Above all, keep the communication lines open. Young people need to be confident that they can talk to an adult about what's happening without being afraid that they’re automatically going to get into trouble.

Parents and students can find more information about being safe and smart on the internet from websites such as www.cybersmart.gov.au

**Pauline Cavalot,**  
Student Wellbeing Team

NEWSLETTER: Sexting

'Sexting' means sending sexually explicit photos or videos electronically (eg by mobile phone, app, chat, social networking or email). With modern technology this can be done instantly, but it can have serious and lasting consequences.

For people under 18, sexting is illegal. It is a criminal **offence to take, possess, or transmit a naked image of a person under the age of 18 years.** It doesn’t matter if your child took their own photo and willingly sent or published it. You cannot ‘give someone permission’ to break the law.

Penalties for these offences are very serious and can result in your child being placed on the sex offender’s register.

It is important that you regularly talk to your child about their experiences with communications technology. Make sure that you continually reinforce that your child should come to you if they have any problems, if they see something that they know is wrong or anything that upsets them.
YEAR 10 HISTORY EXCURSION AND CLASSROOM ACTIVITIES
In the week of 27 August, Year 10 History students were fortunate enough to attend an excursion to the Jewish Holocaust Museum in Elsternwick. Students had the opportunity to learn about the personal experience of Holocaust survivors from all over Europe, from France to Poland. Harrowing stories of people being forced away from homes, of having to hide one’s true identity and of losing loved ones to the Nazi regime all gave a human face to the Holocaust that is often lost when reading statistics. Students will be able to use this experience to inform their studies of World War Two and what was learnt on the day will stay with them for a long time to come.

To introduce students to Australia’s part in the war in the Pacific, classes were exposed to primary sources from World War Two. Artefacts such as clothing, gun maintenance equipment and photographs were borrowed from the National War Memorial to illustrate life during the Kokoda campaign. Students enjoyed dressing up and creating hypotheses about the use of artefacts they had never seen before.

Ms Carmody
MY Humanities Leader

YEAR 8 FRENCH EXCURSION
At the end of last term, the Year 8 students studying French, visited the National Gallery of Victoria. When we arrived at the Gallery, the students were divided into two groups and were given a guided tour of some famous French exhibits. Students were fortunate to view paintings and sculptures from the Renaissance and Modern Periods, as well as focus on Impressionist paintings by Monet, Manet and Cezanne.

After our tour, we caught a crowded tram to Melbourne Central, where we made a bee line to the Food Court. After filling our bellies with delicious treats, we headed back to school by train, excited, but exhausted from the day’s events.

Eva Tatray
French teacher

LALOR SECONDARY COLLEGE END OF YEAR PRESENTATION
The end of the school year is fast approaching and planning is well advanced for the annual Presentation Evening.

This evening is the highlight of our school calendar and provides the opportunity for staff, students, family and friends to gather together and celebrate students’ achievements and our Year 12 graduation night.

This year the Presentation Evening is being held on Wednesday 19th December, 2012. Invitations providing further details of the night will be sent to Year 12 students and students who will be receiving awards later in the term.

Ms A. Borrell
Organiser

YEAR 7 BOYS BASKETBALL
The Year 7 Boys Basketball Team played at the Mill Park stadium on Tuesday 18th September. Our first game was against Whittlesea SC & the boys played extremely well despite going down by 6 points. Our second game was a must win situation & unfortunately to boys didn’t play to the standard they are capable. We lost to Thomastown by 1 point in what was an exciting game. Our final game was a comfortable win against Wallan, even though Wallan had a number of taller players. Congratulations to all the boys for their efforts & behaviour. The team comprised; Ricky Salamone, Younnis Petsalis, Jonathan Kapouleas, Emmanuel Yiah, Sukhwinder Kang, William Sokan, Cagri Ozdemir, Kristian Talev, Jai Sullivan & Tommy Petrovski.

Many thanks to Mr Borg & Bradley Ioannidis in Year 10 for their assistance on the day.

Mr M. Watson
Coach

KNITTING CLUB
Many thanks again to students who took part in learning and knitting items during Term 2 and 3 for less fortunate children in Australia.

We received a Certificate of Appreciation from Kildonan Uniting Care for a large box of knitted items and Guardian Angel Certificates for another 2 boxes of knitting scarves, baby blankets, beanies, slippers and blankets. Special thanks to Dawn Murray and Angela Rigopoulos for their continued support.

Another successful year of caring for others.

Mrs Glenys Williams
Organiser

LALOR HIGH REUNION
CLASSES OF 1984, 1985 AND 1986
To all you Lalor High students that lived the Lalor High School experience should come along to this great event. You will see old friends and hear great stories of people’s experience over the last 15+ years!!

Please come for a drink at the:
EPPING HOTEL
743 High Street
Epping
from 6.00pm
Friday 23 November 2012
This is an informal event so if you wanted to arrange dinner then please contact the hotel direct for reservations
2013 EDUCATION MAINTENANCE ALLOWANCE INFORMATION

The Education Maintenance Allowance provides assistance to low-income families by helping with the costs associated with the education of their children.

EMA applications are made by parents/guardians and submitted to schools. Schools have the responsibility to enter all EMA applications onto the EMA Web System by the application close date.

The Government is restructuring the Education Maintenance Allowance (EMA) for 2013 to better provide education support to families on a low income. Payments made direct to parents will be increased for eligible recipients at all year levels, with an additional increase for parents with students in Years Prep and 7 to support transition costs.

Education Maintenance Allowance in 2013
The EMA is being restructured to increase the focus on direct support to parents.

The changes to the EMA starting in 2013 include:

- The School Start Bonus will be discontinued.
- EMA payments to parents increased from:
  $235 to $300 for parents of eligible Year 7 students
  $235 to $250 for parents of all other eligible secondary school students up to the age of 16.
- School-based EMA payments will be discontinued ($235.00 per secondary school student)
- The discontinuation of the schools’ component of the EMA will be partially offset by the redirection of equity based funding to some schools. These payments will be directed to schools with higher proportions of students from a lower socio-economic background, in recognition of the additional challenges faced in supporting these students to reach their potential. Further information about these changes will be provided directly to schools.

Changes to the EMA will be effective from the start of the 2013 school year.

The EMA is paid in two instalments annually (70% in March and 30% in August). The August 2012 (P2) payments will not be affected by the changes.

The changes apply to government and non-government schools.

Who is eligible for the EMA?

The EMA provides financial assistance to families on a low income to help with the cost of essential educational items such as textbooks, stationery, uniforms and excursions.

EMA is a means-tested payment - parents must hold a Centrelink/Veterans Affairs concession card to be eligible.

In 2012, the EMA amount was $470 per secondary student. At present, half of the EMA payment goes to schools and half is provided direct to parents.

Under the new arrangements, school-based payments will be discontinued and parental payments increased.

Parents whom wish to Sign Over their period one and two Education Maintenance Allowance at the College need to tick the Direct Deposit to School Box.
This will allow parents to use the 2013 EMA for things such as:
Uniform, Excursions/Incursions, Textbooks, School Requisites Fee and Elective Fee’s

The General Office now has 2013 EMA applications Office hours are 8:15am to 4.30pm Monday to Friday

CLOSING DATES FOR THE EMA APPLICATIONS
PERIOD ONE IS 28TH FEBRUARY 2013
Financial assistance available to parents with children commencing school in 2013

**Education Maintenance Allowance (EMA):**

The Education Maintenance Allowance (EMA) is provided by the Victorian Government to lower-income families to help with education-related costs.

If you have a child under 16, and hold a valid Health Care Card, Pension Card, or are a temporary foster parent, you may be eligible to receive the EMA. The allowance is paid in two instalments, one in March and one in August.

The payment is intended to assist with education-related costs such as; uniforms, excursions, textbooks, and stationery. You can elect to have your EMA paid in one of the following ways:

- Paid by direct deposit (Electronic Funds Transfer) into your own nominated bank account; or
- Paid to the school to be held as credit which you can use towards education expenses; or
- Paid by cheque which will be posted to the school for collection.

In 2013, the annual EMA amount is:

- $200 for prep students
- $150 for students in years 1 – 6.
- $300 for year 7 students
- $250 for students in year 8 – until age 16.

**How to Apply:** Contact the school office to complete an application form for the EMA.

**Closing Date:** Parents/guardians need to lodge an EMA application form by 28 February 2013.


**Schoolkids Bonus:**

From January 2013, a new payment called the ‘Schoolkids Bonus’ will be introduced by the Commonwealth Government. The Schoolkids Bonus will be paid by Centrelink in January and July each year to help families with school costs.

Families receiving Family Tax Benefit Part A will receive:

- up to $410 for each child in primary school
- up to $820 for each child in secondary school.

Year 12 Update
All year 12 students should have now completed their VTAC applications and applied for intuitional and financial scholarships.
With less than 1 week of formal classes left for the year it is important to know how to make the most of the Study Without Teaching Vacation (SWOT VAC) period.
This period gives students the chance to review important study materials, revise for exams and be 100% prepared for their final secondary school assessment.

Make the most of this time by
Using your time effectively – Develop a study timetable. Allocate dedicated times for studying each subject. What will you do during this time? Revise, complete past practice exams, study with a friend? Write down your plans and put it somewhere you will see it (pin board, bedroom door, fridge), this way you will be more likely and motivated to do the work you set for yourself.
Rest – It is important to get adequate sleep. Did you know that teenagers should be averaging around 9.25 hrs per night?
Eat right – Food is fuel for the brain. Make sure you eat healthy and regular meals. Food is packed full of essential vitamins and nutrients which will help you to perform at your peak level.
Relax – When feelings of nerves begin, take a few deep breaths and use positive self-talk. Saying things like ‘I have studied for this, I know the work, I will be OK’ can help to alleviate feelings of anxiousness.

Past Exam Papers
Most successful VCE students complete many practice exams before their Unit 4 final assessment begins. Lalor Secondary College students have the opportunity to loan a variety of papers from the college library or can download copies from www.vcaa.vic.edu.au.

Change of Preference information
All tertiary institutions offer future students the opportunity to discuss their options after the ATAR is released. This is called the Change of Preference period.
All year 12 students will be given a 2012 VCE & ATAR Service pamphlet, with all the details numbers and dates students will need about accessing their ATAR and post results. The careers team will be available for the change of preference week. Please contact the careers team to make an appointment.
To access course and tertiary specific advice Year 12’s are encouraged to access the following service hotlines and websites:

Australian Catholic Uni - call 1300 ASK ACU or studentcentre@patrick.acu.edu.au
Ballarat Uni and TAFE - call 1800 811 711, info@ballarat.edu.au
Box Hill Institute - call 1300BOXHILL or courseinfo@boxhill.edu.au
Chisholm TAFE - call 1300 CHISHOLM; enquiries@chisholm.edu.au
Deakin Uni - call 1300 DEGREE, courseassist@deakin.edu.au
East Gipps TAFE - call 1300 133 717; info@egtafe.vic.edu.au
GippsTAFE - see www.gippstafe.vic.edu.au
Gotafe - call 1300 468 233, enquiry@gotafe.edu.au
Holmesglen TAFE - call 9564 1555, info@holmesglen.edu.au
Kangan TAFE - call 13 TAFE
La Trobe Uni - call 1300 135 045, study@latrobe.edu.au
Monash Uni - call 1800 MONASH, future@monash.edu.au
NMIT - call 9269 1200, info@nmit.edu.au
RMIT Uni and TAFE - call 1800 117 648, study@rmit.edu.au
Swinburne Uni and TAFE - call 1300 ASK
William Angliss TAFE - call 9606 2111, info@angliss.edu.au

On behalf of the Careers and Wellbeing Team we would like to wish our year 12 students all the best in their upcoming exams.

Any students interested or wanting more information about NMIT and their programs for next year, I encourage you and your child attends these information sessions.

15th & 29th November 2012; 13 December 2012

At the Youth Unit, Heidelberg Campus, students and parents will have an opportunity to talk to VCAL Teachers and ask any questions relating to their own situation. It is also an opportunity to become familiar with the surroundings and facilities offered.
Application forms will be available at this information session.

WHEN: The sessions commence at 5:45 pm and finish at 7:00 pm.
These details will also be displayed on the NMIT website closer to the nominated date, or you may call the office of the Youth Unit on 9269 8665
WHERE: The Youth Unit is located in Building F, Corner Waterdale Road and Bell Street, Heidelberg.

Entrance is via Information Foyer, Building F.

If you are interested in attending this Information Session, please call this office on Tel: 9269 8666 to register your name and advise number of people attending.

All students and parents are welcome to make an appointment to see Miss Chantry in the careers office in the library.
THE LIONS CLUB OF MELBOURNE MARKETS INC.

Presents the

WORLD FESTIVAL OF MAGIC

ATTENTION: LALOR SECONDARY COLLEGE

The ‘World Festival of Magic’ is a spectacular family entertainment starring the world-renowned Australian magician Michael Boyd whose mastery of ‘Grand Illusion’ will amaze and astound you!

The Lions Club of Melbourne Markets hosts this show to lift the spirits and bring well needed joy, laughter and amazement to the special needs and disadvantaged children from your local community. This show will captivate and mesmerise both adults and children for the full 90 minutes.

WHERE & WHEN
The New Melbourne Convention Centre
Plenary Hall – 1 Convention Centre Place, South Wharf

2 Show Times Available
Saturday 24th November 2012
11.00am & 2.00pm

Please enjoy the tickets, complimentary of the Lions Club of Melbourne Markets and the business community of Melbourne and Surrounding Areas.

PLEASE NOTE – Tickets with a business name attached to the back: shows the business that has sponsored the individual to the festival. Please ask your clients to make a “THANK YOU” call to the business that has enabled them to attend the festival – We could not hold the festival without the business community’s support

**PLEASE FAX YOUR TICKET ORDER to Meredith Newman

Mob: 0404-367-782    Fax: (03) 9326-7441