PRIDE ACHIEVEMENT CARING COOPERATION HONESTY

YEAR 9 HANDBOOK

2018

LALOR SECONDARY COLLEGE

YEAR 9 HANDBOOK
2018

Mission

The community of Lalor Secondary College acknowledges the ability and right of all students to learn and to experience success. All students are encouraged and challenged to reach their full potential. The college provides students and staff with a safe and nurturing environment.

Vision

Our vision for Lalor Secondary College is to be a vibrant school; a school where learning is valued and students empowered to become lifelong, socially responsible learners; where a challenging and diverse curriculum caters for the variety of learning styles; where the varying talents of students and staff are recognised and celebrated; where excellence and effort are rewarded.

College Values

College Values

VALUES	ATTITUDES	BEHAVIOURS
PRIDE	• Being loyal • Doing my personal best • Being passionate	• I am proud of my work • I am passionate about everything I do • I take pride in what I participate in • I am proud of my school • I dress appropriately and with pride
ACHIEVEMENT	• Being committed • Being persistent • Always striving to do my best • Having aspirations • Aiming for excellence	• I am committed • I am doing my best • I am organised • I complete all my work • I celebrate achievement • I am responsible • I am motivated • I am rational • I see mistakes as an opportunity for improvement
CARING	• Being respectful • Having positive relationships • Being helpful • Using manners • Showing friendship • Having a positive attitude	• I am attentive • I am helpful to others in need • I show respect to others and show them that they are being noticed • I choose my attitude • I am a good listener • I am sensitive to others' needs • I behave consistently to build richer relationships • I am respectful • I am tolerant • I am friendly • I am appreciative • I make others comfortable • I am encouraging • I accept others for who they are • I consider others' feelings and needs • I treat others in a caring manner • I am polite
COOPERATION	• Being tolerant • Being respectful • Having understanding • Working as a part of a team	• I work together with teachers and peers • I follow instructions • I accept other people's opinions • I accept decisions • I work in a team to achieve common goals • I work with others' willingly • I listen to others ideas/opinions • I am reliable
HONESTY	• Being truthful • Showing trust • Being reliable • Having integrity	• I have integrity in what I do • I have morals • I am loyal • I do not speak about others behind their back • I am trustworthy • I am responsible • I am honest • I am truthful

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Year 9 and 10 Acting Sub-school Leader:
Mr Chris Danher

Curriculum Leader (7 – 12):
Ms Kathryn Carmody

Lalor Secondary College was established in 1963. It is a co-educational Year 7-12 school situated in the City of Whittlesea and serves the communities of Lalor, Thomastown, Epping, South Morang, Mill Park and Reservoir. Set on approximately 4 hectares the college has excellent facilities and spacious grounds.

In 2018 the college will have an enrolment of approximately 1050 students representing more than 40 ethnic groups with approximately 60% from non-English speaking backgrounds.

The college provides a broad, inclusive and comprehensive Curriculum designed around the Victorian Curriculum to ensure the needs of all students are met.

The College provides a number of pathways at the senior level of the school including a comprehensive range of VCE subjects, VCAL and VET programs.

A partnership between parents, staff and students is encouraged through informal and formal communication.

Principal's Message

As a member of the Lalor Secondary College community for the past 18 years I have great confidence in the educational opportunities that we provide to all of our students. I know that Lalor Secondary College is a vibrant school where learning is valued and students are empowered to become lifelong, socially responsible learners, so that they are ***caring*** and ***confident*** contributors to the global community of the 21st century.

The school's core values of Pride, Achievement, Caring, Cooperation and Honesty are embedded in our wellbeing and teaching practices, as well as our Student Code of Behaviour. High expectations and well developed policy and practices ensure a calm teaching environment that allows the focus of the classroom to be centred around the teaching and learning. The high expectations are driven by a student culture where students motivate and inspire each other to achieve excellence in the academic field, applied learning field or through the extra-curricular program.

The extra-curricular program is supported by both student and staff led clubs. Some of these include the Science and Maths clubs, Macedonian Folk Dancing Club, Art Club, Anime Club, Horticulture Club, Bollywood Club, Sports Program, House Program, Music Program, Year 12 Mentor Program and Chess Club. This also includes a unique partnership with ABCN that provides numerous leadership opportunities to our students that supports the student leadership structures of the College. The school has an established and dedicated Wellbeing Team that delivers a coordinated approach to the Student Wellbeing Programs that have been embedded into the school curriculum and culture. Some of these programs include 'Yoga Thursdays', Peer Support, After School Homework Club, Animal Assisted Therapy and the Pre-Orientation Program. The College also offers distinctive educational programs such as the Years 7 to 10 differentiated Maths program, Years 7 to 9 Literacy Support Program, High Potential Learning Program, Years 7 to 12 language program offering Macedonian, Greek, Italian and French and an extensive elective program in Years 9 and 10.

Our school community acknowledges the ability and the right of all students to learn and to experience success in the classroom. The College delivers a rigorous and comprehensive educational program built around the Victorian Curriculum in Years 7 to 10, where a challenging and diverse curriculum caters for a variety of learning styles. The varying talents of students at years 7 to 10 are recognised and celebrated and excellence and effort are rewarded throughout the College at regular intervals throughout the year. The program offered at Years 11 and 12 provides opportunities for students to excel in VCE, VCAL and VET, which is long established through results that compare against the state. The school has a strong pathways program that ensures a high retention from Year 7 to Year 12 and assures all students in Years 9 to 12 receive counselling in choices of study and focuses on providing an individual pathway for every child.

The information in this handbook will provide more explicit detail to assist you with your upcoming choices. If you require any further information or clarification to assist you with your choices, please do not hesitate to contact the relevant staff member or myself.

Mr Corey Jewell
College Principal

From the Curriculum Leader (Years 7-12)

Year 9 is a 'Time to Explore'. Students in Year 9 are given the opportunity to try a broader range of subjects and use these experiences to plan for their future education and career paths.

Students undertake a comprehensive range of core subjects and have a choice of specialist subjects, all of which are deigned to develop their skills and knowledge base in areas of interest and strength. The exposure to a range of subjects provides students with the opportunity to make informed decisions about what programs they wish to undertake in Year 10-12 and beyond.

We aim to provide students with the opportunity to become independent learners who employ analytical and problem solving skills. These skills will be vital in future employment.

Curriculum at Year 9 is taught in line with the Victorian Curriculum. Students are immersed in all core subjects, including English or EAL, Mathematics, Science, the Humanities, Health and Physical Education, Languages and the Arts. Students will also have the opportunity to participate in several specialist subjects, which include classes from the aforementioned disciplines in addition to Technology.

Students in Year 9 will also participate in a subject called 'Explore'. Explore allows students the time to look at their place in their class, school, local community and in the global community. Students are also given the chance to work independently and in teams in order to reflect the modern workplace.

I challenge all Year 9s and their families to make the most of all the opportunities that Lalor Secondary College has to offer, both within and beyond the classroom. Curricula at Lalor Secondary College has been designed to equip students with skills that they will require beyond our walls. Make the most of every chance you get to experience or learn something new. It will help build your future.

Ms Kat Carmody
Curriculum Leader (7-12)

Important Programs at the Year 9 Level

With a greater emphasis on independent life skills the Year 9 program incorporates activities for those who are interested in participating. These programs may change however, examples of typical activities include:

Year 9 Explore Program

Designed to cater for the wellbeing, needs and interests of Year 9 students, Explore is an integral part of the Year 9 Curriculum. The program will encompass enrichment activities such as:

- City Experience, taking place during the final week of Year 9, this involves students researching aspects of city life and travelling to and within the City
- Pathways and Career information and advice including subject selection and preparation for Year 10 work experience
- Guest speakers, incursions and excursions
- Classroom based learning focusing on personal and interpersonal development, local and global connectedness

The program is designed to develop independence, confidence and life skills based around the four key themes: self, local community, global community and being a global citizen.

Year 9 Camp

In previous years this has been in the form of an educational tour for those wishing to attend. The purpose of the camp is to provide a challenging, engaging learning opportunity. The venue for the camp varies.

Community Services

Students in Year 9 have an opportunity to become involved in community programs through the Advance program and participation in activities organised for the Explore program.

Differentiated Mathematics Program

As part of the differentiated Mathematics program, students are placed into classes based on their ability. These include Foundation Maths, General Maths and Maths Methods. Each of these classes is designed to assist students improve their mathematical skills and knowledge.

Foundation Maths is designed to develop key numeracy skills and apply to real life situations. This course gives students the opportunity to achieve success whilst enhancing their mathematical understanding.

General Maths and Maths Methods both cover the Year 9 Mathematics skills required by the Victorian Curriculum. Those students in Maths Methods will have their learning enriched through use of more complex applications of these concepts. Students who require extension will be challenged.

Literacy

Literacy Support Program aims to provide additional support to those students identified as requiring extra assistance to improve their literacy skills. The goals of the program include:-

- Students learn to build their personal set of reading comprehension strategies and they can use spontaneously and selectively.
- Student improve knowledge of spelling and letter patterns, of sentence and paragraph structures and of networks of concepts.
- Monitoring and collecting evidence of improved literacy learning.
- Increasing students' self-esteem, confidence and motivation.

Library Resource Centre

The core role of the Library Resource Centre is to support and enrich the educational program of Lalor Secondary College. It does this by providing an abundance of current and relevant resources in a wide variety of formats and levels. The Library staff work to provide a learning environment that encourages independent lifelong learners.

To enable the Library Resource Centre to fulfil its central educational role in the school, Teacher-librarians provide programs in Literature, Information Literacy and I.C.T.

Library Hours

Monday	8:20am to 4pm
Tuesday	8:20am to 3:30pm
Wednesday	8:20am to 4pm
Thursday	8:20am to 4pm
Friday	8:20am to 4pm

Note: The library is closed at Recess every day.

Borrowing

All students may borrow up to four books at a time. Items vary in borrowing times up to two weeks. Students may renew items by bringing them into the Library. Also, students are asked to present their Student ID Card whenever they need to access and or borrow resources.

Printing and Photocopying

Printing and photocopying can be done in colour and black & white. All students are provided with a $5 credit at the beginning of the school year for printing and photocopying purposes. Students are expected to purchase more printing credits from Reception.

After School Homework Program (ASH)

The reasons students give for not completing homework are varied and may include the following: not having a homework routine, lack of a quiet place to study, or not understanding the work set. To help address these issues, Lalor Secondary College, in collaboration with The Smith Family and Whittlesea Community Connections deliver a weekly after school homework program in the Library Resource Centre.

The After School Homework Program (ASH) runs most Wednesdays throughout the course of the year between 3:15pm - 4:30pm. Students have the option of leaving early and are not required to stay the length of the program. Teachers and trained volunteer tutors attend each session to assist students with work. Students have access to computers, internet, and library resources. Students are also encouraged to bring their digital devices for educational purposes. Staff from the Wellbeing Team provide supervision and assist students in getting themselves organised to complete work.

ASH is open to students in all year levels; however parent/Guardian/Carer consent is required for students who want to attend the program. Forms are available from the General Office or the Welfare Office.

Year 9 Course Information

The Year 9 Curriculum at Lalor Secondary College is designed to provide opportunities for students to explore. It aims for students to succeed by offering a wide range of subject choices and pathways into future courses and career options.

All students will complete subject selection on-line accompanied by a sheet which must be signed by a parent or guardian. Staff at the college are available to discuss any concerns or clarification about the Year 9 program.

Core Subjects

- English/English as an Additional Language
- Mathematics (differentiated program)
- Science
- Humanities
- Health and Physical Education
- Arts based Core
- Languages
- Explore

The Year 9 program is designed to allow students to maximise their opportunities to succeed by offering choice within the Arts based core.

Arts based core (choose one subject per semester from the following):

- 2D Art
- 3D Art
- Music Expression, Performance & Investigation
- Drama
- Dance
- VCD
- Media Studies

Languages – compulsory two semesters continued from Years 7 and 8 from the following:

- Macedonian
- Greek
- Italian
- French

Specialist Subjects

Students are able to choose from a range of subjects dependent upon their interests and abilities. Specialist subjects also provide pathways for future progression and choice.

Specialist subjects run for a semester and students chose two semester length subjects from the range offered below.

(Please note: Advance Program runs for 2 semesters).

- Sports Education – choice of one sport per semester
  - Girls netball and hockey
  - Boys hockey and football
  - Boys volleyball and soccer
  - Girls volleyball and soccer
  - Mixed tennis and basketball
- Advance (Two Semesters)
- American History
- Applied Maths
- Cake Decoration
- Creative Metal Work
- Food Technology
- Forensic Science
- Illustration and Design
- Digital Technology - Business
- Literature
- Digital Technology - Multimedia
- Product Design and Technology
- Stories and Story Telling

Subject Fees

Some subjects have fees associated with them that covers consumables and materials. Please note that at the time of publication these fees were correct, however, they may be subject to change dependent on the provider/supplier.

English

"Books are the carriers of civilization. Without books, history is silent, literature dumb, science crippled, thought and speculation at a standstill. They are engines of change, windows on the world, lighthouses erected in the sea of time."

Barbara W Tuchman

Two Semesters

Learning Focus

English in Year 9 seeks to further develop the skills of reading, writing, listening and speaking, and understanding the English language. It aims to enhance reasoning and analytical abilities and encourage reading for pleasure, understanding and language enrichment.

Students interpret a variety of texts with an emphasis on the development of more complex responses to literature. Students use writing to explore different perspectives and to extend their skills in writing for different purposes and audiences.

Students demonstrate oral fluency via formal speech making, debating and presentations on contemporary issues. They also critically evaluate how the spoken language influences audiences through the study of persuasive techniques.

Emphasis is placed on the accurate use of language conventions and on extending vocabulary.

Areas Of Study

1. Texts (Literary and Visual)
2. Writing
3. Issues
4. Addressing an Audience

Assessment Tasks

1. Text Response
2. Writing Folio
3. Oral Presentation
4. Exam

English as an Additional Language (EAL)

Two Semesters

Learning Focus

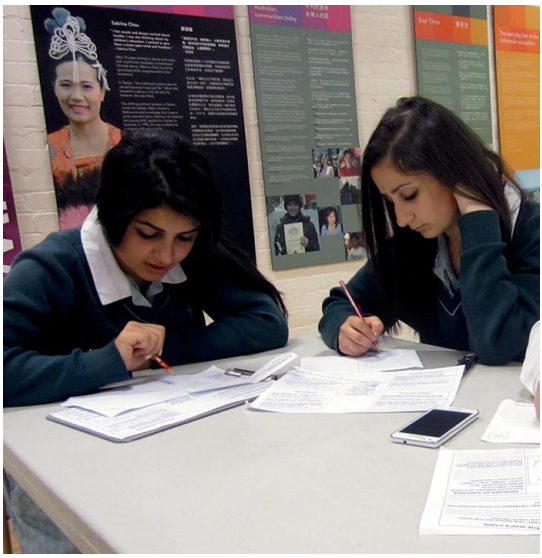
EAL classes provide intensive English tuition for students who have come to Australia from another country and are learning to use English as their main language. Students need to understand and control the English language as a means of learning. Students' understanding of English will develop through reading, writing and speaking and listening. Study of novels, short stories, plays, poetry and issues in media are the main foci in EAL. Attention is given to correctness of spelling, punctuation and grammar and the development of oral skills.

Areas Of Study

1. Text Study
2. Writing
3. Issues

Assessment Tasks

1. Text Response
2. Writing Folio
3. Oral Presentation



Mathematics

"The essence of mathematics is not to make simple things complicated, but to make complicated things simple."

S. Gudder

***Disclaimer: *Please note: Due to ongoing amendments to the Victorian Curriculum, there may need to be adjustments to the content, order and/or time allocated for some areas of study.*

Learning Focus

Semester One

In Semester One the students continue to develop their number skills, focusing especially on Proportion and Rates, Index laws and Scientific Notation. They also start to develop their understanding of simple interest and apply Mathematics to real life situations. They will be introduced to pythagoras and trigonometry. They will use their knowledge of ratios to develop scale drawings and scale factors. They will continue to develop the knowledge and understanding of algebraic concepts to include working with graphs and using index laws in algebra. All the concepts will be developed through known and unknown situations bringing skills they use in a classroom to situations where they would be used in real life.

Semester Two

In Semester Two students continue to develop their understanding of topics such as Measurement, Probability and Statistics. Within measurement they develop the skills of area to include complex composite shapes, surface areas of cylinders and prisms. In Probability students look at two step chance experiments, tree diagrams and Venn diagrams. Statistics focuses on presenting data in back to back stem and leaf plots, histograms and ensuring the right terminology is being used to compare data sets.

Areas of Study

Semester One	Semester Two
Number	Measurement
Algebra	Probability
Measurement	Statistics

Assessment Tasks

1. Topic Tests
2. Inquiry Projects
3. Semester Exams

Foundation Mathematics

As part of the differentiated Maths program at Lalor Secondary College, Foundation Mathematics is designed to assist selected students to develop and improve key numeracy skills through their application to real life situations. Topics studied will include Number Skills and an introduction to Financial Maths, which will be the focus for Semester One. Students will work on the application of the four number operations to real life situations. Semester Two will see other topics such as Money Matters including tax and interest, Measurement including area, perimeter and volume by themselves but also linked to costing and comparing DIY projects. Probability will cover the calculation of the chance of different situations occurring. Statistics will look at how data can be presented and how to understand graphs, especially those that the media are showing.

Key Learning Area: Science

Science

"The Whole of Science is nothing more than a refinement of everyday thinking."

Albert Einstein

Learning Focus

Semester One

Science at Year 9 will focus on the two strands: Science Understanding, Science Understanding and Science Inquiry Skills. In Semester One the students will continue to develop their Science understanding, focusing on Ecosystems, including energy transfers and the effect of human interference on different ecosystems. Students investigate plate tectonics, including understanding the way the world looks and why this is the case. They examine the structure of the atom, developing the understanding of what makes up everything around us including nuclear radiation and decay. Within each topic they will be able to experience 'real world' situations and examples to develop their science understanding, knowledge transference and how science links to the world in which we live.

Semester Two

Science at Year 9 will focus on the two strands: Science understanding, Science as a Human Endeavour and Science inquiry skills. In Semester Two students build on the concepts they have developed in Semester 1 with particular focus on control regulation, electricity and electromagnetism.
in a reaction. The students will also further their understanding through an Inquiry task to develop their understanding. The biology focus for the Semester will be on the body coordination and how humans are able to control our internal environment to survive in different situations. With regards to electrical energy, students develop the understanding of series and parallel circuits including practical uses of different circuits.

Areas of Study

Semester One	Semester Two
Ecosystems	Control and Regulation
Plate Tectonics	Electricity
Chemical Reactions	Electromagnetism
Matter	

Assessment Tasks:

1. Topic Tests
2. Practical Reports
3. Inquiry Tasks

Cost: $7 for Science Practical Book, payable at the College Office

Key Learning Area: Humanities

Humanities

"It is a convenient truth: You go into the humanities to pursue your intellectual passion; and it just so happens, as a by-product, that you emerge as a desired commodity for industry."

Damon Horowitz

Learning Focus

The Year 9 curriculum provides a study of the history of the making of modern world from 1750 to 1918. It was a period of industrialisation and rapid change in the ways people lived, worked and thought. It was an era of nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power. The period culminated in World War I 1914-1918, the 'war to end all wars'.

The Geography component provides a study of geographical units that explore biomes of the world, their alteration and significance as a source of food and fibre, and the environmental challenges and constraints on expanding food production in the future. This course of study also investigate geographies of interconnections, with a focus on how people, through their choices and actions, are connected to places throughout the world in a wide variety of ways, and how these connections help to make and change places and their environments.

The Year 9 curriculum gives students the opportunity to further develop their understanding of economics and business concepts by exploring the interactions within the global economy. Students are introduced to the concept of an 'economy' and explore what it means for Australia to be part of the Asia region and the global economy.

Students also study Australia's political system and how it enables change. Students examine the ways political parties, interest groups, media and individuals influence government and decision making processes. This unit of study includes an investigation of the features and principles of Australia's court system, including its role in applying and interpreting Australian law.

Areas Of Study

The areas of study will include the following units that address the study of History, Geography, Business and Economics and Civics and Citizenship:

Movements of People	Biomes and Food Security
Making A Nation	Geographies of Interconnections
World War 1	Economic Performance in Society
Laws and the Role of Government	

Assessment Tasks

Assessments may take the following forms and will consist of at least three pieces of formal assessment per semester:

1. Essay
2. Document analysis
3. Fieldwork
4. Inquiry led research
5. Test or case study

Cost: $3 (Cost may be subject to change)

Two subjects (one per semester) from the following options must be selected for the Arts based core.

Key Learning Area: The Arts

2D Art

"Art is not what you see, but what you make others see."

Degas

One Semester

Learning Focus

The Year 9 core choice Art program encourages students to express their individual ideas creatively. It provides them with the opportunity to experiment and create art works within the areas of drawing, painting, printmaking and mixed media. It develops student's practical skill and theoretical knowledge by studying art works of Australian and International artists. This elective is particularly suitable for students who are keen to study Studio Arts at the VCE level. Students may choose to undertake the 3D Art elective, which complements the coursework completed in Art.

Areas Of Study

1. Art Production
2. Art Appreciation

Assessment Tasks

1. Folio of completed artworks supported by the visual diary
2. Art Appreciation Assignment

Cost

$15.00 (Cost may be subject to change).

3D Art

"The aim of art is to represent not the outward appearance of things, but their inward significance."

Aristotle

One Semester

Learning Focus

The Year 9 3D Art program aims to inspire students to create artworks in primarily 3-dimensional form. Students will explore a range of traditional and contemporary materials specifically clay as well as recycled and found materials. Students will research historical and cultural artworks and will use drawing as a starting point to develop their initial ideas, then work individually and collaboratively to create and construct their 3D artworks. They will apply glazes where appropriate to decorate the surfaces of their designs which may be functional or non-functional.

Areas Of Study

1. Art Production
2. Art Appreciation

Assessment Tasks

1. Folio of completed artworks supported by the visual diary
2. Art appreciation assignment

Cost

$15.00
(Cost may be subject to change).

Visual Communication Design

"Design is not just what it looks like and feels like. Design is how it works."

Steve Jobs

One Semester

Learning Focus

The Year 9 Visual Communication Design program introduces students to the concept of developing effective designs in order to communicate information visually. They will learn how to use techniques within instrumental and freehand drawing. Another major component is the use of computer design programs to present ideas to design problems for a range of target audiences.

Areas of Study

1. Design Process
2. Research and Analysis

Assessment Tasks

1. Folio of completed design concepts supported by the visual diary
2. Research Assignment

Cost

$15.00 (Cost may be subject to change).

Drama

"I regard the theatre as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being."

Oscar Wilde

One Semester

Learning Focus

The Year 9 Drama course focuses on developing students' expressive and performance skills by introducing them to a range of dramatic styles and techniques. Theatre styles from all over the world will be explored through practical workshops and research tasks. Students will maintain a drama journal to reflect and record their observations, experiences and generate ideas.

Areas of Study

1. Mime
2.Melodrama
3. Slapstick Comedy
4. Script Writing and Performance

Assessment Tasks

1. Group performances
2. Research Assignment
3. Reflective journal

Cost

$20 (Cost may be subject to change).

Dance

"Dancing in all its forms cannot be excluded from the curriculum of all noble education; dancing with the feet, with ideas, with words, and, need I add that one must also be able to dance with the pen?"

Friedrich Nietzsche

One Semester

Learning Focus

The Year 9 Dance course is an introduction to the expansive world of dance. It will focus on the development of dance and performance skills and incorporate a variety of styles. Students will gain knowledge and develop performance based skills. Students will then apply their knowledge to a prepared ensemble performance. There will also be a strong focus on safety elements in dance performance, due to the introduction of a new subject for students. Students must be aware that there is also a strong theoretical component to the subject in addition to practical components.

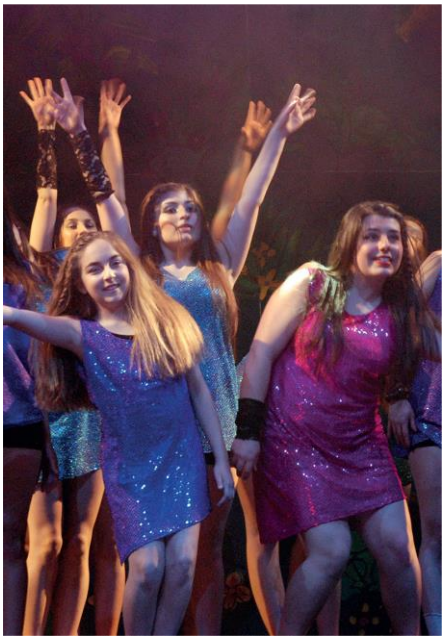
Areas of Study

1. Safety in dance
2. Influential dance artists
3. Hip Hop
4. Performance Work

Assessment Tasks

1. Assignment on Dance Styles/Era
2. Performance (Ensemble/Group)

Cost: $20 (Cost may be subject to change)



Music Expression, Performance and Investigation

"Music can change the world because it can change people"

Bono, U2

One Semester

Learning Focus

Students explore how different cultures from around the world in different time periods express their identity through musical performances and compositions. Students will develop an understanding of their chosen musical influences by analyzing the musical elements of their selected genre as well as the contextual and social influences of their chosen style of music. They will study performance techniques used by influential artists and employ these techniques in their own performances and compositions. Through Inquiry-Based Learning, students will explore the following essential questions:

- How do musician prepare for an engaging and creative performance?
- How do musical elements characterise the style or genre of music?
- How does one express their cultural identity through music?

Through the development of their own personal style of music performances and/or compositions throughout the course, students will also develop key skills in music theory and composition using music technology.

Assessment Tasks

1. Maintain a digital Listening and Practice Journal
2. Prepare for a solo or group performance of three pieces
3. Undertake formative theory and aural assessments

Media Studies

"If you lack the media literacy skills to understand how other people are creating content or what their underlying motivations are, you face the possibility of being manipulated. As Spiderman learned again and again, with great power comes great responsibility. The Internet is a powerful tool, and if you don't learn how to use it effectively, you yourself may end up being used."

Andy Carvin

One Semester

Learning Focus

The course aims to provide students with a comprehensive understanding of the media through television, advertising and films.

Each medium is analysed to determine major concepts and students will undertake some practical work.

The aims of the course are to introduce students to the function of the media; make students aware of the structure of institutions; introduce students to basic media concepts and make students familiar with particular media equipment.

Areas of Study

1.	Sitcoms
2.	Making a News Segment
3.	Media Production Stages

Assessment Tasks

1. Test
2. Assignment
3. Media Production

Cost

$15.00 (Cost may be subject to change).

Key Learning Area: Languages

Languages

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart".

Nelson Mandela

***Disclaimer: *Please note: Due to ongoing amendments to the Victorian Curriculum, there may need to be adjustments to the content, order and/or time allocated for some areas of study.*

Students continue with the Language option studied in Years 7 and 8.

Cost:
$15 for Greek school produced resource
$10 for Macedonian school produced resource

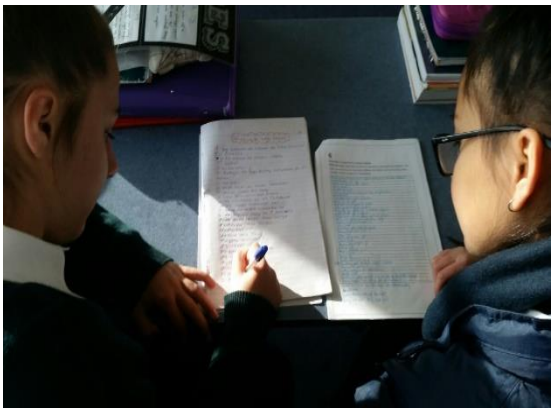
Two Semesters

Learning Focus

The college provides an extensive language program with French, Greek, Italian and Macedonian being offered.

It is compulsory for all students to undertake a language in Year 9. The language program provides for both advanced (Pathway 1) and beginner students (Pathway 2).

Through a thematic approach, the language courses aim to develop and/or further improve students' confidence, fluency and understanding of the specific language they are studying.



Areas of Study

1. Communicating in a language other than English
2. Intercultural knowledge and language awareness

Assessment Tasks

1. Oral Tasks
2. Written Tasks
3. Cultural Tasks

Key Learning Area: Health And Physical Education

Health And Physical Education

"Movement is a medicine for creating change in a person's physical, emotional and mental states."

Carol Walsh

Two Semesters

Learning Focus

In Year 9 Health and Physical Education, students will develop proficiency in a range of high level movement and manipulative skills, and implement ways of improving the quality of their performance during games, physical activity and sports. Students will also examine physical, social and mental health, as well as personal development across the various stages of the lifespan.

Semester One

Areas of Study

Practical	Theory
1. Athletics	1. Ethics, Decision Making and Risk Taking
2. Fitness	2. Fitness, training and biomechanics.
3. Team Sports	3. Drugs
4. Minor Games	4. Grief and loss

Assessment Tasks

1. Practical Performance (Term 1 & Term 2)
2. Semester Test
3. Semester Assignment

Semester Two

Areas of Study

Practical	Theory
1. Team Sports	1. Sexual Health
2. Table Tennis	2. Relationships and Safety
3. Minor Games	
4. Self Defence	

Assessment Tasks

1. Practical Performance (Term 3 & Term 4)
2. Semester Test
3. Semester Assignment

Cost

Self-Defence Course: $15.00
(Cost may be subject to change).

Explore

Two Semesters

Special Program

Year 9 is a time to explore. This subject allows students to investigate the various pathways to reach their career goals, to become a responsible, caring and informed citizen and learn skills to aid their learning and prepare them for their future.

Students will gain skills and opportunities to become work ready in preparation for their Year 10 Work Experience, through applying for tax file numbers and completing necessary Occupational Health and Safety components. Guest speakers, presentations and workshops aims to develop interpersonal skills, resilience and wellbeing for students enhancing their learning experience at Lalor Secondary College. The course will facilitate student engagement with the local and wider community.

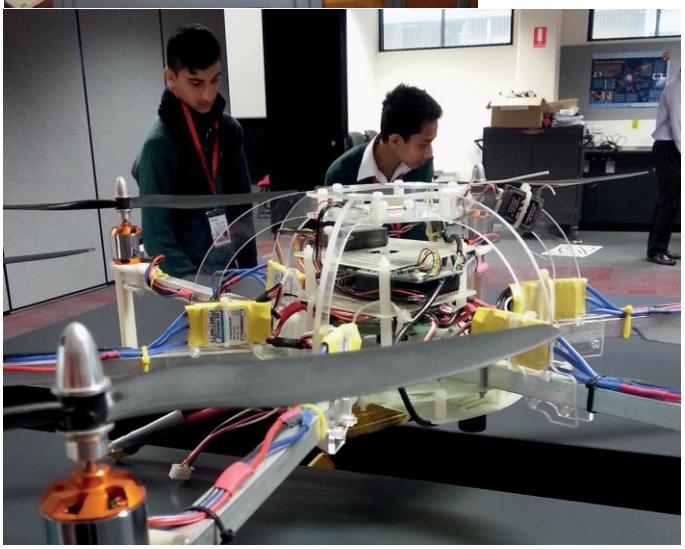
Areas Of Study

1. Self and Mental Health
2. Local Community
3. Global Community
4. Global Citizenship

Assessment Tasks

1. Inquiry Assignments
2. Reflections
3. Research Projects

Cost: $20 (Cost may be subject to change)



Specialist Subjects

Key Learning Area: Health And Physical Education

Advance

"I am of the opinion that my life belongs to the whole community and as long as I live, it is my privilege to do for it whatever I can."

George Bernard Shaw

Two Semesters

Learning Focus

The Advance course aims to make the connection for young people as to how they can make positive impacts. This is achieved through connecting with not only themselves, but also connecting with the local, national and global communities, as well as considering the environment and their peers. The course emphasises a strong partnership between our school and the local community. The program provides opportunities to build on their strengths and capacities by working with local groups and understanding their context.

As part of the program the students complete a First Aid course as well as the Duke of Edinburgh Award at the bronze level which involves: planning and participating in an expedition (compulsory overnight camp – two nights); community service involvement; mastery of a skill and physical recreation.

Areas of Study

The students will complete the modules of the Advance course that will involve:

1. Knowledge of the Community
2. Identifying people, places and organisations in the community
3. Communication
4. Volunteering
5. First Aid
6. Camp Craft

Students who complete the course will receive certification in the following:

- First Aid Accreditation
- Duke of Edinburgh Award
- Advance Certificate
- Community Service Certificates

Assessment Tasks

Semester One

1. Community Service Journal
2. Workbook
3. Community Project

Semester Two

1. First Aid Test
2. Practical Assessment
3. Camp Project

Cost

$100.00 (Cost may be subject to change).

– This is to cover bus transport to and from Community Service placements, Level Two First Aid and fees associated with the camp and celebration.

Sport Education

"The most important thing in the Olympic Games is not winning but taking part; the essential thing in life is not conquering but fighting well."

Pierre de Coubertin

One Semester

Learning Focus

Sport Education will consist of two doubles and two theory lessons per fortnight. The double period will generally involve practical work in which the skills of the sport being studied will be practiced and developed. The theory lessons will focus on the rules, tactics and strategies involved in the sport, as well as the history and profiles of athletes in the sport. Students will be involved in aspects of coaching and administration of sport, taking an active role in each.

The aims of this program are to:

1. Promote a healthy lifestyle.
2. Encourage and provide opportunities for participation.
3. Teach students how to manage the cooperative and competitive requirements of sport.
4. Provide the opportunities for students to be involved in sport as players, coaches and administrators.
5. Develop the capacity to make reasoned decisions that will lead to good behaviour as players, spectators, coaches and administrators.
6. Develop a thorough knowledge and understanding of the chosen sports, including the rules, tactics and strategies involved in these sports.

Areas of Study

Students must select from the following electives. Each sport will cover one term in the semester long subject.

Boys Volleyball & Soccer
Girls Volleyball & Soccer
Mixed Tennis & Basketball
Boys Hockey & Football Codes
Girls Hockey & Netball

Assessment Tasks

1. Test
2. Assignment
3. Practical Performance (one mark per term)

Key Learning Area: The Arts

Illustration and Design

"Having an idea in the first place is just the start; bringing that idea to life in a way that inspires others to help it grow can mean the difference between an abandoned sketch on a notepad and a successful finished product."

Lucy Blakemore

One Semester

Learning Focus

The Year 9 Illustration and Design program aims to develop skills in drawing. Students will explore a range of illustration techniques. They will also develop skills in rendering using a range of media. Students will produce a folio of illustrations to set tasks, which may include the development of storyboards. Students may choose to undertake the Visual Communication Design elective which complements the coursework completed in this subject.

Areas of Study

1. Design Process
2. Research and Analysis

Assessment Tasks

1. Folio of completed design concepts supported by the visual diary
2. Written report

Cost

$15.00 (Cost may be subject to change).

Key Learning Area: Technology

Product Design and Technology

"You can design and create and build the most wonderful place in the world. But it takes people to create the reality."

Walt Disney

One Semester

Learning Focus

Students explore product design by using the design process and considering function aesthetics and materials. They use complex tools and equipment to produce products that are accurate and precise. They explore the properties of timber. The safe use of the lathe is introduced and portable power tools are used. Students critically evaluate their completed work.

Areas of Study

1. Drawing and Planning
2. Portable Electric Tools
3. Properties of Timber

Assessment Tasks

1. Design Folio and Theory notebook
2. Project Work
3. Written Report

Cost

$30.00 (Cost may be subject to change).

Creative Metalwork

"Imagination is the beginning of creation. Imagine what you desire, you will what you imagine, and at last, you create what you will."

George Bernard Shaw

One Semester

Learning Focus

This unit focuses on skill development in a wide range of metalworking techniques and processes. The students will design and construct a variety of jewellery items using metals and other related materials. The students will focus on the design process and use various research techniques to design and construct rings, bracelets, pendants, ear rings and jewellery boxes.

Areas of Study

1.	Metal tooling, chasing, raising and joining methods
2.	Soldering and enameling
3.	Polishing
4.	Casting

Assessment Tasks

1. Production tasks
2. Investigation reports
3. Folio

Cost

$15.00 (Cost may be subject to change).

Food and Technology

"Cooking is an art, but all art requires knowing something about the techniques and materials... you get more control and that allows you to be artistic."

Nathan Myhrvold

One Semester

Learning Focus

Students focus on development of skills in managing and manipulating materials and resources using a range of tools and equipment to make products. Students look at food safety and hygiene practices in relation to food poisoning as well as for general purposes. They study the food nutrients and their importance for our bodies across the lifespan. Students study changes in patterns of food consumption in Australia.
They analyse factors that influence food choice and in particular the influence of multiculturalism, the different countries and their foods will be studied and dishes made to reflect the cultures. Students will gain an insight into new and different products and how they fit into Australian eating habits with a focus on indigenous Australians and sustainability practices we face in Australia today.

Areas of Study

1.	Food Safety and Hygiene
2.	Aboriginal, Asian and Multicultural influences on Australian food choices
3.	Lifespan changes, Food Nutrients, Sustainability with food

Assessment Tasks

1. Research
2. Food Preparation and Management
3. Theory Tests
4. Evaluation of weekly practical work

Cost

$55.00 (Cost may be subject to change).

Cake Decoration

"Cakes are special. Every birthday, every celebration ends with something sweet, a cake, and people remember."

Buddy Valastro

One Semester

Learning Focus

This unit focuses on cake decoration and has a significant practical component, which is complemented by relevant theoretical work. Key topics in the theoretical component include safe and hygienic use of tools and equipment in food preparation, baking and cake decorating. The productions will cover a variety of cakes and major productions may include a special occasion cake, cupcakes and a novelty cake baked and decorated at home for assessment. Students will participate in a variety of practical activities and are given the opportunity to investigate and design their own productions.

Areas of Study

1. Preparation of buttercream and cooking a cake and cupcakes
2. Application of buttercream and soft icing on premade cakes
3. Rolling and modelling fondant
4. Two tiered celebration cakes

Assessment Tasks

1. Investigation and Design Briefs
2. Production Activities
3. Evaluation Tasks

Cost

$120.00 (Cost may be subject to change).

Digital Technology - Business

"We live in a society exquisitely dependent on science and technology."

Carl Sagan

One Semester

Learning Focus

As students work toward the achievement of AusVELS Level 9 standards in Information and Communication Technology (ICT), they use ICT tools and techniques to visually represent, model, reframe and refine their thinking to assist in developing new understanding. They work on storing and presenting information and use efficient procedures and techniques to solve problems and create quality information products.

Areas Of Study

1. Microsoft Publisher
2. MS Excel
3. Windows Movie Maker
4. Working with groups using Wikis

Assessment Tasks

1. Three Assignments
2. One Group Project

Digital Technology - Multimedia

"We've arranged a civilization in which most crucial elements profoundly depend on science and technology."

Carl Sagan

One Semester

Learning Focus

This specialist subject is mostly based around multimedia software. Students will work on editing and manipulating visual images using efficient techniques to create quality multimedia products.

Areas of Study

1. Basics of photography
2. Photoshop/digital imaging
3. Graphic Design
4. Programming

Assessment Tasks

1. Photoshop: Themed Folio
2. Illustrator: promotional poster, or Movie-maker – film project
3. Scratch: Programming task

Key Learning Area: Humanities

American History

"By looking into more details of American history, we can make more sense of what's happening today."

Christopher Waltz

One Semester

Learning Focus

This unit will explore key events that explain the lives of American citizens. Students will examine and analyse political factors that impacted on societal living standards and behaviours. Organisations, governments and people of notoriety will be researched and analysed.

Areas of Study

1. Societal Implications
2. Racism
3. Effects of governance
4. Leaders of Society and political movements

Assessment Tasks

Assessments may take the following forms and will consist of at least three pieces of formal assessment:

1. Research assignment
2. Presentation
3. Fieldwork
4. Case study
5. Short answer
6. Exam

Key Learning Area: Science

Forensic Science

One Semester

Learning Focus

This unit explores the science behind searching for the evidence, gathering clues and discovering how science can help solve mysteries. Students undertake investigations using chromatography techniques, facial identification, fingerprints, foot prints, genetic material, entomology, fabrics, fibres, handwriting analysis, dental models and more. These practical activities are designed to help students to understand how material and substances can be identify, what events have taken place and who is involved when crimes are being solved.

Areas of Study

1.	Finger Prints
2.	Genetic Material
3.	Fibres/fabrics
4.	Handwriting
5.	Plus many more

Assessment Tasks

1. Tests
2. Inquiry task
3. Practical Reports

Cost

$15.00 (Costs may be subject to change)

Key Learning Area: Mathematics

Applied Maths

One Semester

Learning Focus

Have you ever wanted to build a model house or model bridge? In this course students will apply mathematics skills in a range of different practical situations. Topics include maths in forensics, maths in design (bridge/house), maths in sport, maths in science, maths in travel and maths in money. As part of this course students will build a model bridge and the best bridge will entered into a bridge building competition competing against students from other schools. Whether you want to improve your maths skills or extend your understanding this is the course for you.

Areas of Study

1.	Maths in Forensics
2.	Maths in Design
3.	Maths in Sport
4.	Maths in Travel
5.	Maths in Science
6.	Maths in Money

Assessment Tasks

Assessments may take the following forms and will consist of at least two pieces of formal assessment:

1. Tests
2. Inquiry task based on bridge building
3. Assignment task

Cost

$15.00 (Costs may be subject to change)

Key Learning Area: English

Stories and Story Telling

"Storytelling is the most powerful way to put ideas into the world today."

Robert McKee

One Semester

Learning Focus

This specialist English subject is for students who love reading and enjoy exploring many different forms of stories. This will include legends, myths, fairy tales and other forms of fiction including graphic novels and films. The course will examine basic plot and narrative devices, characterisation, visual storytelling and scripts. Students will then construct their own stories, which will be collated into an anthology and printed for others to read and enjoy.

Areas of Study

1. Story telling Secrets (plot, narrative, structure, characterisation – will examine many different writing samples and extracts)
2. Visual Stories (graphic novels and films)
3. Creating a story

Assessment Tasks

1. Writing folio of stories
2. Story analysis task
3. Visual story task (short film or graphic novel)

Literature

"Literature adds to reality, it does not simply describe it. It enriches the necessary competencies that daily life requires and provides; and... it irrigates the deserts that that our lives have already become."

C.S. Lewis

One Semester

Learning Focus

This unit aims to foster a love of literature in students. Students study a range of texts, including a play, a film, short stories and poetry. Texts to be studied will include a Shakespearean comedy and a selection to be provided to students.

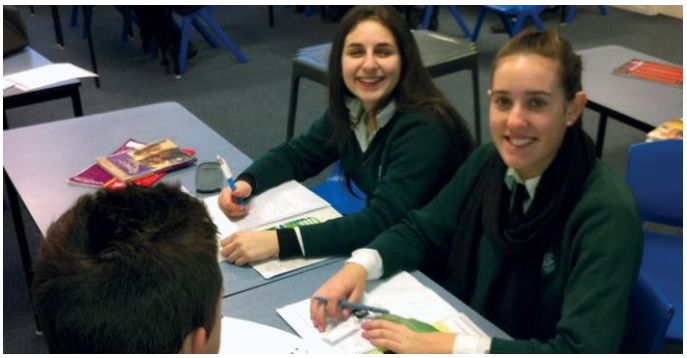
Areas of Study

1. Introduction to the course – poetry or short stories
2. Play – *Shakespearean*
3. Film Study
4. Creative Writing

Assessment Tasks

Assessment may take the following forms and will consist of at least three pieces of formal assessment:

1. Oral Presentation
2. Critical and Creative Folio
3. Response to Film Text



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