

School Strategic Plan 2018-2022

Lalor Secondary College (7985)



Submitted for review by Corey Jewell (School Principal) on 23 October, 2018 at 03:03 PM

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School Strategic Plan - 2018-2022

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School vision	<p>LSC VISION</p> <p>Our vision for Lalor Secondary College is to be a vibrant school where learning is valued and students empowered to become lifelong responsible learners, where the varying talents of students and staff are recognised and celebrated and where excellence and efforts are rewarded.</p>
School values	<p>LSC MISSION</p> <p>The community of Lalor Secondary College acknowledges the ability and right of all students to learn and to experience success. All students are encouraged and challenged to reach their full potential. The college provides students and staff with a safe and nurturing environment.</p>
Context challenges	<p>That students, staff and families are all very proud of Lalor Secondary College and believe it is a good school. There has been a lot of good work that has been developed and embedded within school practice that has seen significant improvement across a range of areas over the past decade, and in particular the last 5 years. The key challenges moving forward include the following:</p> <ol style="list-style-type: none">1 - Build teacher capacity to understand and implement the Lalor Secondary College instructional framework and its elements consistently across all key learning areas.2 - To build student agency and voice in student learning to support them as active and responsible learners.3 - To engage our parent community so they are active agents in their child's learning.
Intent, rationale and focus	<p>Our schools focus will be on two goals over the 4 year period.</p> <ol style="list-style-type: none">1 - To maximise student achievement and learning growth across all key learning areas.2 - To build students as active and responsible learners. <p>These goals will be addressed with 4 key strategies over the 4 year period.</p>

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| | <ol style="list-style-type: none">1 - The consistent implementation of the Lalor Secondary College Teaching and Learning Framework by all teaching staff.2 - The development of student agency within all classrooms.3 - The evolution of the schools curriculum focus and design.4 - the implementation of the Berry Street model to support the language used around the above strategies. |
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Goal 1	To maximise student achievement and learning growth across all key learning areas
Target 1.1	By 2022, the percentages of high relative growth years 7-9 in reading will increase from 17% in 2017 to 25%, writing from 18% to 25%, and numeracy from 19% to 25%. The percentages of low growth in each domain to decrease to 25% or less. (To be finalised using 2018 data as a benchmark.)
Target 1.2	By 2022, the VCE median study scores to increase each year to 30 or more. That the VCE % of Study Scores over 40 is on average 5% or greater.
Target 1.3	By 2022, increase the adjusted study score for below expectation VCE studies. That all subject teachers of VCE obtain a positive adjusted study score result.
Target 1.4	By 2022, the percentages of positive responses on the staff survey will increase for the following factors: School Climate module <ul style="list-style-type: none">• collective efficacy to 60%, academic emphasis to 60%, guaranteed and viable curriculum to 80%.

	<p>Teaching and Learning – Practice Improvement module</p> <ul style="list-style-type: none"> • understanding how to analyse data to 80%. <p>(To be finalised using 2018 data as a benchmark.)</p>
Target 1.5	By 2022, improve the general satisfaction positive percentages on the parent opinion survey to at least 85% (82% in 2017.)
Key Improvement Strategy 1.a Building practice excellence	Build teacher capability to provide high-quality and engaging instructional
Key Improvement Strategy 1.b Curriculum planning and assessment	Develop staff capability to use data effectively to improve teaching and learning
Key Improvement Strategy 1.c Instructional and shared leadership	Develop instructional leadership capability in all staff across the college
Key Improvement Strategy 1.d Parents and carers as partners	Engage parents/carers as active partners in their child's learning
Goal 2	To build students as active and responsible learners.
Target 2.1	By 2022 the percentages of positive responses for years 7-12 in the AtSS effective teaching practice domain will increase for teacher concern (from 37% to 50%), differentiated learning challenge (from 57% to 70%), for self-regulation and goal setting (from 73% to 85%) and student voice and agency (from 48% to 65%).

Target 2.2	By 2022, the percentages of positive responses in the parent survey will increase to 85% for all responses in the student cognitive engagement domain.
Target 2.3	By 2022, to have all responses in the Pivot surveys 4 or higher for all staff.
Target 2.4	By 2022, the percentages of positive responses in the staff survey will increase for trust in students and parents to 80% from 67% in 2017, and the knowledge of high-impact teaching strategies to 90%.
Key Improvement Strategy 2.a Empowering students and building school pride	Build staff and student understanding and utilisation of student voice and agency to engage all students in their learning
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Build an engaged community of cooperative learning